Understanding the Community Action Plan (CAP)

September 5, 2023



Guiding Questions for Today's Workshop

- Why do local agencies have to do a Community Action Plan?
- What are the basic components every CAP submission should include?
- Are there specific things state administrators look for in their CAP Plans?
- What are some promising practices that states might consider incorporating if they don't currently have them?

Why? Historical Guidance

The Community Services Block Grant (CSBG) Act (42 USC Sec. 9901 *et seq.*) requires all community action agencies, private nonprofit organizations, and public organizations that receive CSBG allocations to submit a community action plan (CAP Plan) for their CSBG service area.

The CAP Plan as described in the legislation includes the following components:

- (A) community needs assessment,
- (B) service delivery system,
- (C) linkages,
- (D) funding coordination, and
- (E) outcome measures.

STATE APPLICATION AND PLAN

PUBLIC LAW 105–285

SEC. 676. APPLICATION AND PLAN

.... a State shall prepare and submit to the Secretary an application and State plan covering a period of not less than 1 fiscal year and not more than 2 fiscal years.

Included in the state plan is information from the eligible entitles:

- the State will secure from each eligible entity in the State, as a condition to receipt of funding by the entity through a community services block grant made under this subtitle for a program, a community action plan that includes a community-needs assessment for the community served,
- model **performance measurement systems**, which may be used by the States and by eligible entities to measure their performance in carrying out the requirements of this subtitle and in achieving the goals of their community action plans.



Performance

- Community Needs Assessment
- ACSI
- Organizational Standards
- State and Federal Accountability Measures
- ROMA Next Gen

Evaluation

- Organizational Standards
- Accountability Measures
- ROMA Next Gen
- Monitoring
- Oversight

Accountability

- Monitoring
- Oversight
- CSBG State Plan
- CSBG Annual Report

Accessibility

- Making the CSBG Story available
- ✓ OCS Annual Report
- ✓ Congressional Report
- ✓ CSBG Performance Management website

Knowledge

- How well do you know your CSBG Story?
 - ✓ CSBG State
 - ✓ CSBG Annual Report
 - ✓ CSBG

 Performance

 Management

 website

Performance Measurement and Management

The Results Oriented Management and Accountability Cycle

Assessment Needs and Resources





Evaluation
Analyze data,
compare with

Planning

Use assessment data and agency mission statement to identify results, and strategies





Achievement of Results Observe and report progress



Implementation
Strategies and
services

National Theory of Change (TOC)

Local Theories of Change

CSBG Annual Report

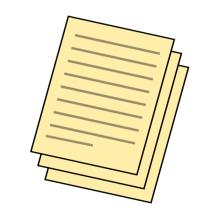
Focus on community level work

Focus on analysis and use of data

Emphasis on the integration of all phases

A Unique Plan for CSBG

Community Action Plans are unique to our network.



In addition to being identified in the legislation that supports funding to the Community Action Network, they are identified in the Organizational Standards for local CAAs.

Standard 4.2 ● The Organization's Community Action Plan is **outcome-based**, **anti-poverty focused**, and **ties directly to the Community Assessment**.

Standard 4.3 • The Organization's Community Action Plan and Strategic Plan document the continuous use of the full ROMA cycle or comparable system (assessment, planning, implementation, achievement of results, and evaluation).

About the CSBG Community Action Plan

The Community Action plan is developed by local Community Action Agencies and Eligible Entities based on the analysis of the data they gather from a comprehensive community needs assessment which identifies needs and resources within the community.

- The assessment is used to develop the three-year Community Action Plan describing what activities are being proposed to meet identified needs.
- Activities are identified in the domain areas of employment, education, income management, housing, emergency services, self-sufficiency, linkages, health, and nutrition.

In addition to activities to meet specific needs, expected outcomes, measurement tools and data analysis processes are all included in the CAP.

From NASCSP:

CAP Guidance for EES



The Community Action Plan is the key stone of this whole process.



This is the document that should guide your programmatic decisions and your goals.



This document will be used by the CSBG State staff in monitoring and as part of the application for funds.



You will use your needs assessment, prioritization, and analysis documents to create this Plan.

CAP includes all CAA activities

The National CSBG Monitoring and Assessment Task Force defined the CAP Plan as "a strategic plan for meeting the multiple needs of the target community as identified in the needs assessment, in a holistic manner."

From legislation:

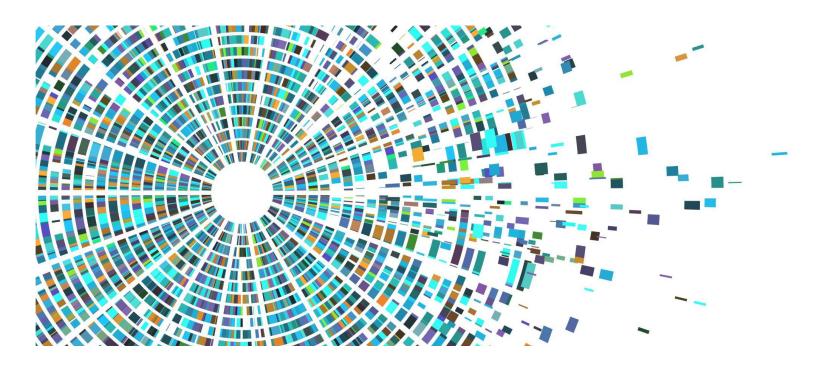
In addition to the use of CSBG funds, the CAP includes activities of the agency that are funded by other sources to meet the needs of individual, families and communities with low income.

Elements of the plan

- ✓ A clearly identified need statement (What is the situation? Reference the CNA)
- ✓ Description of community or target population (Who is impacted by the need?)
- ✓ Measurable/observable results (What is expected to change? Set targets.)
- ✓ Agency actions services and strategies(What will the agency do? Set targets.)
- ✓ Identify Partners and Linkages (Who is with you? Coordinate funding?)
- ✓ Measurement tools and processes (How will you know?)



Identify the Need



Create a Community Profile

Assessing Needs Identified in Org Standards

When agencies conduct Community Needs Assessments, they identify causes and conditions of poverty that may be unique to their own community.

Standard 3.4

 The community assessment includes key findings on the causes and conditions of poverty and the needs of the communities assessed.

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POPULATION IN NEED

- Total number of people in community
- Demographic break down of all people in the community



- Of the total number of people, how many have low income?
 - How do the demographics of the people with low income compare with the general population?

What are the demographic details of the people who identified a specific need?

The CNA has many kinds of data elements









CUSTOMER INPUT AND CUSTOMER SATISFACTION

• Customer Input:

- Information about what the customer needs and values.
- Can be used to identify needs on both the <u>individual and the</u> <u>community level.</u>

Customer Satisfaction:

- Information about how satisfied customers are with the services they received from and the interaction they had with your agency.
- Can be used to identify <u>agency level</u> needs.



A clearly identified need statement

- It is not sufficient to identify the varying importance of the broad domain areas.
- Saying "housing is a need" does not provide enough information to move to a plan.
- Describe the housing challenge that you have identified.

Levels of Need

Individual or Family Level

Some situations are identified as being particular to a specific group of people.

- Families with low income need assistance in preparing their children for school.
- Vulnerable senior citizens (or adults with disabilities) cannot care for their homes or accomplish some tasks (as doing laundry, running a vacuum sweeper or change the bed linens)
- Working age adults do not have skills required for living wage jobs.

Community Level

Some situations are identified as being systemic in the community — impacting the community at large.

- The south side neighborhood does not have access to early childhood programs.
- The percent of the community that is made up of vulnerable senior citizens is increasing.
- There are limited living wage job opportunities.

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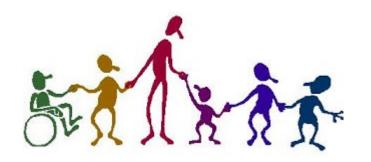
Domain: Education

Area of Concern: high school graduation

LEVELS OF NEED

- Individuals do not have high school diplomas. (Family)
- Our community has a low high school graduation rate (Community)
- Our agency has a need for additional resources to establish or expand GED preparation programs for adult customers who have not graduated high school. (Agency)

It's all three? Create three statements!







Clarify the Need!

Don't identify a service that could address the need.



Families need Weatherization service.

Type of Service

Actual Need: Families have high utility bills.

Families need rental assistance payment.

Service

Type of

Actual Need: Families are at risk of eviction.

Individuals need job skills training.

Type of Service

Actual Need: Individuals lack job skills.

Clarify the need!

Don't identify a strategy that could address the need. (Community Level)



- Our community needs to develop summer programs for youth.
- Actual Need: Our community does not provide access to summer programs for youth.

 Type of
- The community needs to provide job skills training.
- Actual Need: The community lacks opportunities for job skills training.

Strategy

Strategy

Clarify the need!

Don't identify a strategy that could address the need. (Agency Level)



- Our agency needs to provide employment services so our customers do not have to go to another agency.
- Actual Need: Our agency lacks the trained staff to provide employment services.

 Type of
- Our agency needs to increase child care slots.
- Actual Need: Our agency is not funded to provide child care for everyone who applies for services.

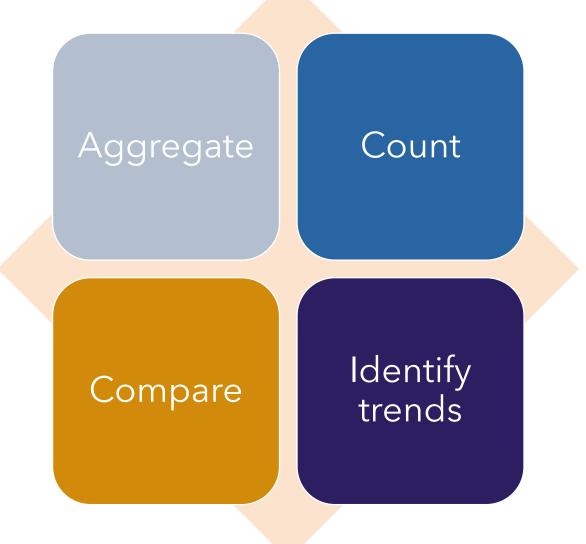
Type of

Strategy

Strategy

Agency Identifies Priorities





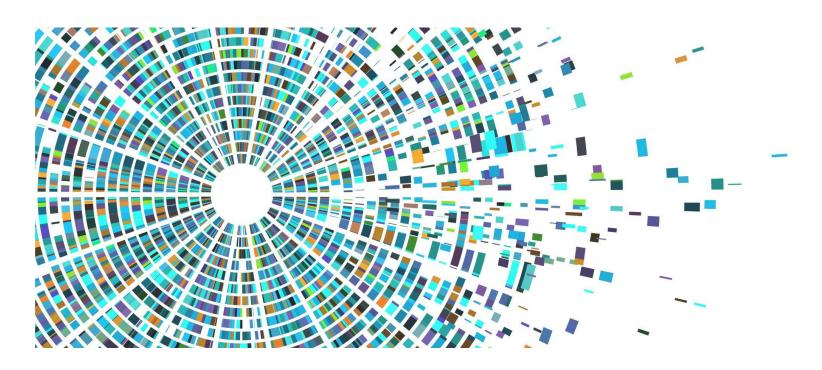
Assess What Must Be Strengthened or Abandoned

- Some things must be strengthened.
- If essential performance areas are weak, they must be strengthened.



Some things must be abandoned. Doing what we have always done is not always the right choice.

Identify the Results



What will change?

Identify What Will Change

- In a "results orientation," an agency considers what will change before it starts to think about what services it will provide.
- Just like need statements, results are identified at three levels.
- The level of the outcome must match the level of the identified need.

Family

 Individuals are unemployed or underemployed.

Agency

 We have no staff that are trained to provide employment search assistance.

Community

 There are limited job opportunities in the community.

- <u>Family</u> outcomes address an individual's <u>employment status</u>.

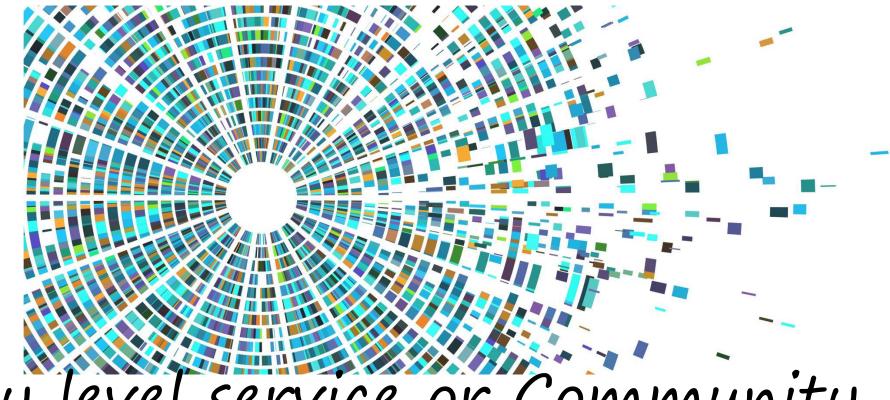
 Individual secured full-time employment.
 - <u>Agency</u> outcomes address the <u>capacity of the CAA</u>.

 Agency has staff trained to provide employment search support.
 - <u>Community</u> outcomes address factors that <u>support</u> employment, as well as <u>employment</u> conditions.

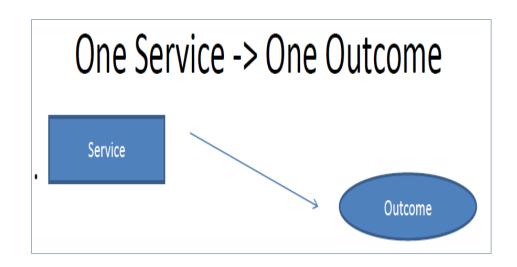
There is an increase in employment opportunities in our community.

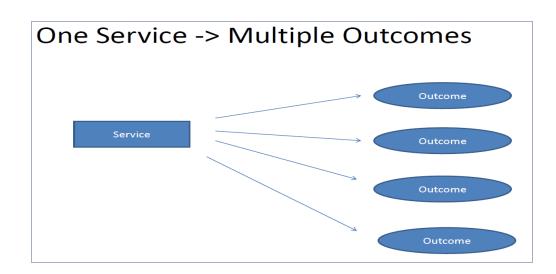
Comparison of Outcomes for Employment

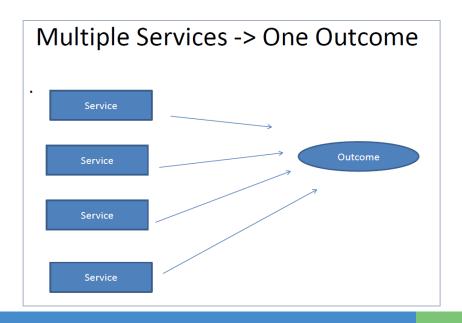
What will the agency do?

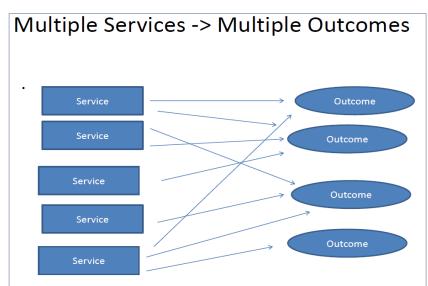


Family level service or Community level strategy?











Do the Services Match?

- Make note of places that the agency has identified multiple services that would be needed to meet a need.
- Does the agency have a way to document (track) the services that have been bundled to match the needs and outcomes?

 Be on the look out for services that are family level when the need and outcome are at the community level.

Identifying Disconnects between identified needs and agency responses

There is limited affordable housing in our community.

We will provide tangible assistance to families who are at risk of eviction or foreclosure.

There are no doctors in the neighborhood

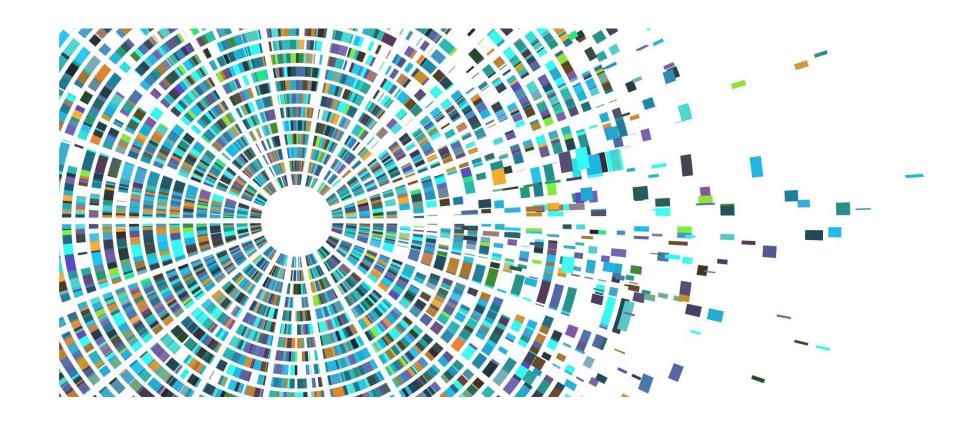
We will assist families in application for health care insurance.

Businesses in our community do not hire individuals who have a criminal record.

We will assist individuals to have their records expunged.

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The Plan Prepares for the Report



Module 4, Section A: Individual and Family National Performance Indicators (FNPIs) - Data Entry Form Goal 1: Individuals and Families with low incomes are stable and achieve economic security. Employment Indicators

	•	, . •
Employment (FNPI 1)	I.) Number of Participants Served in program(s) (#)	Target (#)
FNPI 1a The number of unemployed youth who obtained employment to gain skills or income.		
FNPI 1b The number of unemployed adults who obtained employment (up to a living wage).		
FNPI 1c The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage).		
FNPI 1d The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage).		
FNPI 1e The number of unemployed adults who obtained employment (with a living wage or higher).		

National Performance Indicators

NPIs in the CSBG Annual Report are standardized set of indicators that are used by all CAAs across the country.

Having this standardized set creates the format for uniform national reporting.

The NPIs are a selective sampling of what we do, but they do not represent all of the CAA outcomes.

Local CAAs are encouraged to report on the full range of outcomes they produce.

Agency Generated Outcome Indicators Outcomes are statements of change without numbers.

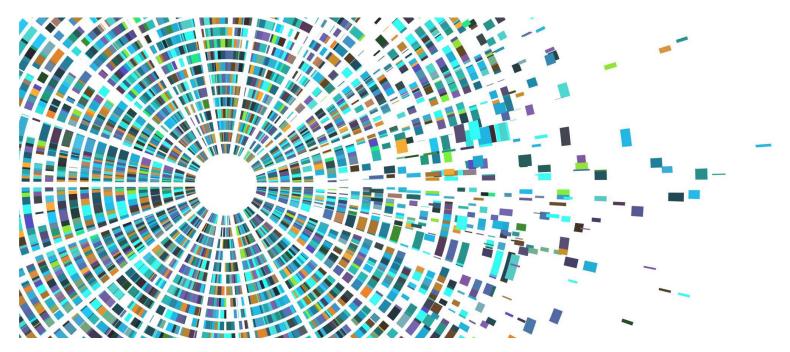
The <u>indicator</u> is a statement of <u>how much</u> something has changed or <u>how many</u> have changed.

The Outcome Indicator shows the relationship among:

```
-- the service/activity (output)
"20 clients receive employment and training services"
                   -- the outcome,
                    "obtain a job"
 -- the what will indicate the outcome has happened,
"7 out of 20 or 35% will obtain full time employment"
                -- and the time frame.
             "within the program year"
```

This example shows a projected indicator.

How will you know?



Did the Plan work?

Customer success?

Measuring Actual Customer Performance

(while the identification of the actual performance isn't a part of the CAP, the agency will compare projections from the CAP in the Annual Report)

20 families actually received the service

and 5 families achieved the outcome

(N) 5 individuals secured employment

(D) 20 individuals received training

=25% actual customer success rate



Establishing Measurement Tools

Output measurement tools

These tools document the services and processes provided by the agency or activities done by the customer.

Outcome measurement tools

These tools document the change that has happened.





Identifying Evidence





TOOLS

PROCESSES

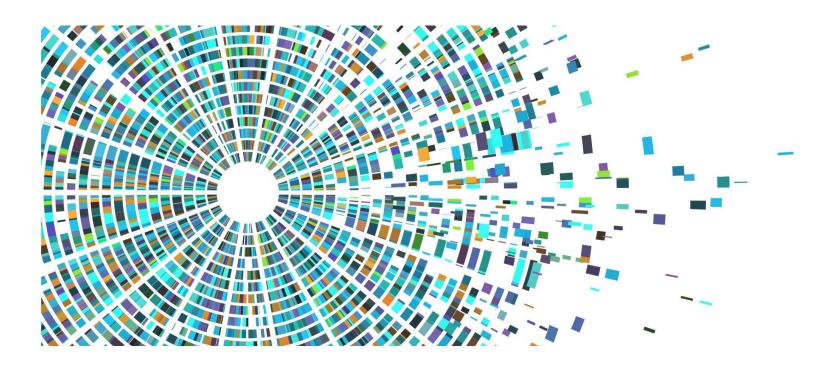




Measurement Tools and Process

Measurement Tools	Data Source	Frequency
Output:	Who:	Data collection:
	How:	
Outcome:	Where:	Reporting:

Agency Targeting Ability



How well did the agency plan?

Agency Targeting Success Rate

Ability to Predict Client success

• Target: 7 out of 20 people in the employment program, or 35%, will obtain a job six months after enrollment.

• Actual: 5 out of 20 people in the employment program, or 45%, obtained a job six months after enrollment.

Ability to Predict Agency Success

5 customers actually obtained outcome

7 customers targeted to obtain outcome

=130% ability to successfully project performance

BY THE WAY: CAN CUSTOMER SUCCESS BE MORE THAN 100%

Agency Targeting Success Rate

Ability to Predict Client success

- Target: 7 out of 20 people in the employment program, or 35%, will obtain a job six months after enrollment.
- Actual: 9 out of 20 people in the employment program, or 45%, obtained a job six months after enrollment.

Ability to Predict Agency Success

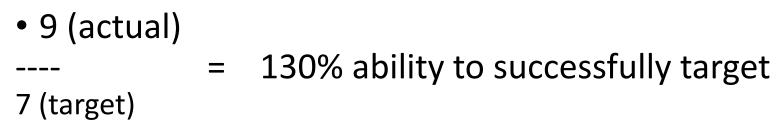
- 9 customers actually obtained outcome
- 7 customers targeted to obtain outcome
- =71% ability to successfully project performance

Agency Targeting Success Rate

Which is better?

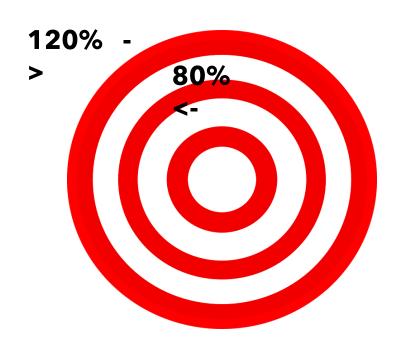
```
5 (actual)
---- = 71% ability to
7 (target) successfully target
```

• or





Performance Standards



Agency targeting is expected to fall between 80% and 120%.

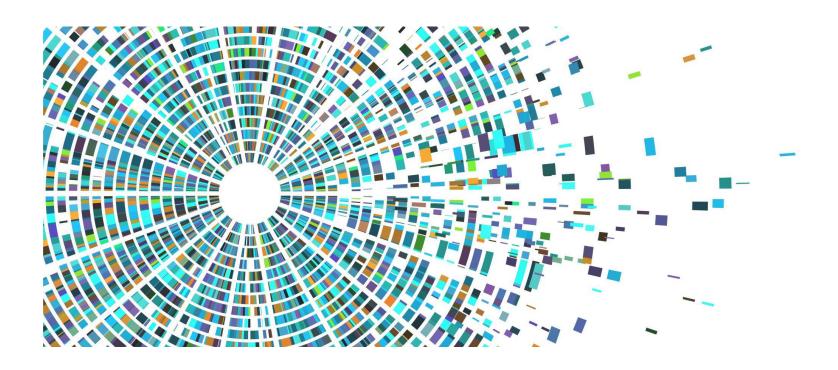
Module 4, Section A: Individual and Family National Performance Indicators (FNPIs) - Data Entropy Goal 1: Individuals and Families with low incomes are stable and achieve economic system Employment Indicators

Employment Indicators

I.) Number of II.) Target (#) III.) Actual IV.) Percenta Performance **Participants** Results (#) Achieving Target Accuracy Expected (III/II = V] (% a) Served Outcome Employment (FNPI 1) calculated in program(s) (#) [III/ I = IV] (% auto calculated) **ACTUAL** ACTUAL | achieve # FNPI 1a The number of unemployed youth who obtained achieved #DIV/0! #DIV/0! employment to gain skills or income. FNPI 1b The number of unemployed adults who obtained #DIV/0! #DIV/0! employment (up to a living wage). FNPI 1c The number of unemployed adults who obtained and maintained employment for at least 90 days #DIV/0! #DIV/0! (up to a living wage). FNPI 1d The number of unemployed adults who obtained and maintained employment for at least 180 days #DIV/0! #DIV/0! (up to a living wage).

Agency Targeting

Ideas from some of our Peers



How well did the agency plan?

Individual/Family Logic Models from DBA FACS Pro (WV)

Complete and submit a logic model for each applicant program reporting outcomes on the annual CSBG/IS report.

The logic models are to be submitted using the electronic logic model tool in Application Pro of DBA FACS ProTM. Each Applicant has the ability to create a new application by copying a past application. This method will create an exact copy of the Logic Models. The feature was added to cut down on the amount of time it takes to create each logic model. Once copied, each logic model should be modified to reflect the goals and plans of the programs for the 2020 program year. Some logic models may need to be deleted if a program has ended and some may need to be added.

Community Initiative Status Forms from DBA FACS Pro

Complete and submit a community initiative status form for each community level initiative to be administered in the FY2020 reporting period including those which began in prior years but are still in progress. The community initiative status forms are to be created using the Community Pro module of DBA FACS ProTM. Each initiative status form should reflect the goals and plans of all community initiatives for the 2020 program year.

		Com	munity	Needs A	ssessm	nent		
				d by the ag family, ager			ls Asses	ssment.
1								
2								
3								
	these findi			c changes t				

Program name	Brief program description	Description of population served and projected number to be served in 2020	Projected measureable program outcome(s)*	CSBG goal(s) addressed by the program**
*The outcomes must l desired outcome. Plea	be measureable goals that include a number or pe ase write in complete sentences.	ercentage of individuals, households, or other specific entit	ies that the agency expects will achieve o	r experience the

LOGIC MODEL CHECKLIST

Does each logic model contain the following elements?

[Note – all answers should be yes for the logic model to be accepted – please see attached for example logic model]

1.	First	Column	(NEED)

2.

3.

•	Is the needs statement understandable and cle is a family, agency, or community level need	-	s whether it
	is a family, agency, of community lever need.	□ Yes	□ No
•	Is the needs statement brief, but more than one	e word?	
		☐ Yes	□ No
•	Does the needs statement identify only one lev	vel of need?	
		☐ Yes	□ No
•	Does the needs statement list a need, and not a	a service or ou	tcome?
		☐ Yes	□ No
•	Can the need be found in the CNA?	☐ Yes	□ No
Third	Column (OUTCOME)		
•	Is there at least one outcome that is understand		
	articulates whether it is a family, agency, or co	mmunity leve □ Yes	□ No
•	Does each level of outcome (family, agency, of the level of need?	r community)	listed match
		□ Yes □	□ No
Secon	d Column (SERVICE)		
•	At least one service that is understandable and		
	actions the agency will take to achieve the out service (family, agency, or community) match need?		
		☐ Yes	□ No
_	Does the service include the number of clients	that are praia	otad ta

OK also uses a logic model and provides this checklist to help with review.

			y Services Blo					
		Performance						
		Program Yea	r: 01/01/19	- 12/31/19				
(A) Outcome	(B) Outcome Indicator	(C) National Performance Indicators (NPIs)	(D) Service Category	(E) Funding Source	(F) Funding Amount	(G) Program/Service Contract Period	(H) Amount of CSBG funds used to support this program	(I) New Program Y/N
TOTALS					\$ -		\$ -	
IUIALS					\$ -		\$ -	

Additional tools from OK

ROMA Implementation Plan

Agency:

Date:

ROMA Cycle	ROMA Action Item	Participant Manual Module	Initial Target Completion Date	Person(s) Responsible
	Review/revise current MISSION statement	2, Part 1		
	Review last community NEEDS assessment to determine priority needs. Ensure that needs identified are properly labeled as family, agency, and community levels.	2, Part 2		
	Evaluate the available resources in your community to	2, Part 2		
	address any service gaps or find collaborators			
Assessment	Evaluate current program services and determine	2. Part 2		
	effectiveness to meet needs (based on recent program	_,		
	performance).			
	For the top 3-5 needs identified in your most recent CNA, develop a logic model. Fill in as you complete the ROMA action items. Once your planning logic models are completed, submit to your liaison.	7		
	Based on needs and program evaluation, identified during	3, Part 1		
	the assessment process, plan your measurable			
	OUTCOMES to be achieved to meet the needs that are			
	linked to the 6 NPI's.			
	Identify SERVICES and strategies to achieve outcome(s).	3, Part 2		
Planning	Determine OUTCOME INDICATORS	4		
	Determine your projected success rates for each outcome indicator.	5		
	Develop a system to track services and outcomes. Determine what documentation will be collected to measure each outcome, staff responsible and how often data will be collected. (MEASUREMENT, DATA, and FREQUENCY)	5		
	Update Community Action Plan to include outcomes, strategies and specific data collection information.	3, Part 1		
	Implement revised Community Action Plan	4		
Implementation	Determine frequency to monitor implementation of plan.	4		
•	Determine the frequency for evaluating progress and	4		
	report results to board.			
	Measure your actual RESULTS for each outcome	5		
Achievement of	Update your planning logic models with the actual results,	7		
Results	then resubmit to ODOC.			
112341123	Analyze data; compare with performance	5		
	targets/projected success rates determined during the			
	planning phase.			

Assessment

This section should be in narrative format and include the following at a minimum:

- Describe the community that was assessed (could be service area or other designation).
- Explain the agency's assessment processes including, community needs assessment and customer satisfaction
- 3. Identify family, community and agency level needs
- 4. Connect the top 3-5 needs prioritized in the Community Needs Assessment (CNA) process.
- Has anything changed within your service area or within your agency in the past year that affect the needs from previous years? (provide examples)

- Describe the process for selecting programs/services administered by the Agency, based upon results of the needs assessment
- Reference resources identified in the CNA and indicate how they will be connected to services in the CAP provided by the agency

Planning

This section should be in narrative format and include the following at a minimum:

- Provide a brief description of the agency's Strategic Planning process and provide dates of the current strategic plan
- 2. Describe the connection between the CAP and the agency-wide Strategic plan.
- Submit final logic models with <u>actual results</u> for top three needs for CSBG 2018. Evaluate last year's performance (2018) and determine what will be done differently this year.
- Submit planning logic models for top three needs for CSBG 2019 (RFA Attachment)
- Ensure logic models include clear outcomes that match the top needs of the CNA, strategies match the needs, outcome levels match the levels of the needs, outcome indicators are identified, measurement tools are identified (Utilize ODOC's Logic Model Checklist).
- Describe the targeted population to be served.
- 7 Final state in the Conference of Assessment Assessment October 1981

Exhibit A - Description of Need - Completed? Y or N Review Description of Need Comments: Exhibit B - Service Area - Completed? Y or N Be sure all service area is listed Comments: Exhibit C - State Pan Assurances - Completed? Y or N Be sure to review, all must be completed Comments: Exhibit D - Key Personnel - Completed? Y or N This must be completed and reviewed; read instructions to know who is to be included Comments: Exhibit E – Agency Wide Funding Chart - provided? Y or N All columns must be complete - Are they? Y or N Comments: Exhibit F - Budget - provided? Y or N Signed by Executive Director? Y or N Using FNICR? Y or N If Yes, is Indirect Waiver provided? Y or N **Update FNICR spreadsheet with % and date Using DeMinimus (10%) Y or N (must be calculated correctly) Revenue - check FFY 2020 Base Allocation - Correct Y or N Total Budget equal to Total Revenue? Y or N Comments: Exhibit G - Budget Narrative - provided? Does each line item coincide with the budget line items?Y or N B/BN should mirror each other Review cost allocation of staff closely Be sure Program Costs are detailed and split into each program Budget Narrative will include the Employee Allocation form - it must be complete Comments: Exhibit H - Community Action Work Plan - Completed? Y or N Review each thoroughly and be sure to review for the following: Does it reflect the Needs Assessment? Your N Are the objectives identified and measurable? Y or N Comments: Does it explain how the objective will be met? Comments:

Be sure to save your completed review under the CAA - RFP folder. Title: CAA name RFP Review

MO – list of exhibits included in CAP

Community Needs Assessment (CNA)	Yes	No	N/A
All information should be completed			
A Community Needs Assessment is required every three years per the CSBG Act. It sho	and how th	ney will use	it to
Did they conduct a new CNA within the last three years (Check FACSPro or SharePoint)? What year? If no, ask when they anticipate the next one will be completed?			
Are the following all checked? Data on Poverty, Gender, Age, and Race/Ethnicity? If not, we need to let the programmatic monitor know.			
Did they explain how they collected and included the data?			
 Did the agency collect and analyze qualitative and quantitative data on the geographic service area(s) for the CNA? 			
4. Did the agency list other needs studies they used?			
5. Did they list the top three needs in their community and describe the programs that are ongoing or being implemented to address these needs and any partner agencies?			
Comments:			
Service Delivery System	Yes	No	N/A
Were all questions 1-9 completed with thorough explanations (See instructions if necessary)? *These questions ask them to describe their intake system and talk a little about their overall service delivery and how they use the ROMA cycle. Would like to see specific examples.			

3 (Revised 8.23.9)

1. Did the agency check how their clients enter into the agency's system?

2. Skip this - you will use the Program and Funding sheet to compare to the Logic Models later

MI – checklist to review documents

Planning REVIEW GUIDE FY 2020 CSBG Community Action Plan (CAP) PLAN PERIOD: 10/01/19 THRU 09/30/21

## How are services delivered to these areas? 7. Did the agency explain how duplication is avoided? For example, if two agencies are running duplicative programs, how is it determined who should be the lead. Do they mention collaboratives and community meetings attended and how information is shared in the community? 8. Is every step of the ROMA cycle mentioned (Planning, Implementation, Achievement of Results, Evaluation, Assessment)? Examples of what should be included in their answer: • How often does the agency share reports with staff and the board? • How is the board involved in the ROMA cycle? • Do they use a Satisfaction Survey or other information? If so, how do they distribute/collect the surveys? • Have improvements been made to existing programs to make them more effective or responsive to a client's needs? • Do they use the Community Needs Assessment? If so, how? Who determines what programs to start/stop? • When do they update their logic models? (numbers should not be updated throughout the year but used as a planning tool for the next year.) Data should be analyzed throughout the year to create the projections. This will show the agencies due diligence in running their programs and analyzing the data, which is part of the ROMA cycle. • How is their strategic plan involved? 9. Did the agency answer the question in detail or write N/A? Comments:	S	ervice Delivery System Continued	Yes	No	N/A
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	С	omments:			
CSBG Assurances Yes No	C	SBG Assurances	Yes	No	N/A

Key Elements from AZ Guidance

- I. Agency Overview
- II. Assessment of Community and Clients
- III. Strategic Plan
- IV. <u>Implementation of CAP areas of focus</u>
 - 1. To support activities that are designed to assist low-income families and individuals, including homeless families and individuals, migrant or seasonal farm workers, and elderly low-income individuals and families;
 - 2. To attain an adequate education, with particular attention toward improving literacy skills of the low-income families in communities involved, which may include carrying out family literacy initiatives;
 - 3. To obtain emergency assistance through loans, grants, or other means to meet immediate and urgent family and individual needs;
 - 4. To achieve greater participation in the affairs of the communities involved. This may include the development of public and private grassroots partnerships
 - 5. To meet the needs of low-income youth through initiatives like the creation and expansion of innovative community-based youth development programs that have demonstrated success in preventing or reducing youth crime and promotion of the primary role of the family; support these innovative community and neighborhood-based initiatives (related to the purposes of CSBG), which may include fatherhood initiatives and other initiatives with the goal of strengthening families and encouraging effective parenting;
 - 6. To the maximum extent possible, coordinate, and establish linkages and partnerships between governmental and other social service programs and their providers including but not limited to religious organizations, charitable groups, and community organizations to assure the effective delivery of such services to low-income individuals and to avoid duplication of such services. The CAA will coordinate the provision of employment and training activities in the communities with entities providing activities through local workforce investment programs. Finally, the CAA will, to the maximum extent possible, establish these aforementioned linkages in order to address gaps in service deliveries, making use of information, referrals, case management, and follow up consultation in order to do so;
 - 7. To remove obstacles and solve problems that block the achievement of self-sufficiency. This may be achieved by making effective use of program coordination related to the purposes of CSBG,
- V. National Performance Indicator (NPI) Targets

Send your documents and forms to NASCSP to share!



WHAT WILL YOU DO NEXT?

- Have you heard something today that has given you an idea that you want to find out more about?
- What questions do you still have?
- Who can you talk to (to get more information)?



ANCRT Contacts



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