

The Tripartite Board During COVID-19

Denise Harlow, CEO, National Community Action Partnership
Aaron Wicks, Vice President, Organizational Capacity Building,
National Community Action Partnership
Maribeth Schneber-Rhemrev, CSBG State Assistance Director,
NASCSP



Tripartite Board Requirements: Sources

CSBG Act

State nonprofit
laws

State CSBG
statute or
regulations

Contracts with
local CSBG
eligible entities

State CSBG
policy

Tripartite Board Requirements

- The CSBG Act requires CSBG Eligible Entities to have a tripartite board structure comprised of:
 - At least 1/3 people of low incomes or their representatives;
 - 1/3 public officials;
 - Remainder of representatives of the private sector or other major groups and interests in the community served
- That board must “fully participate in the development, planning, implementation, and evaluation of the program to serve low-income communities



CSBG Organizational Standards: Vision and Direction Board Governance

- **Standard 5.1**

The organization's governing board is structured in compliance with the CSBG Act (noted previously)

- **Standard 5.2**

The organization's governing board has written procedures that document a democratic selection process for low-income board members adequate to assure that they are representative of the low-income community.

CSBG Organizational Standards: Vision and Direction Board Governance

- **Standard 5.5**

The Organization's governing board meets in accordance with the ***frequency and quorum requirements*** and fills board vacancies as set out in its bylaws.

- **Standard 5.6**

Each governing board member has signed a conflict of interest policy within the past 2 years.

Vacancies: State Policies

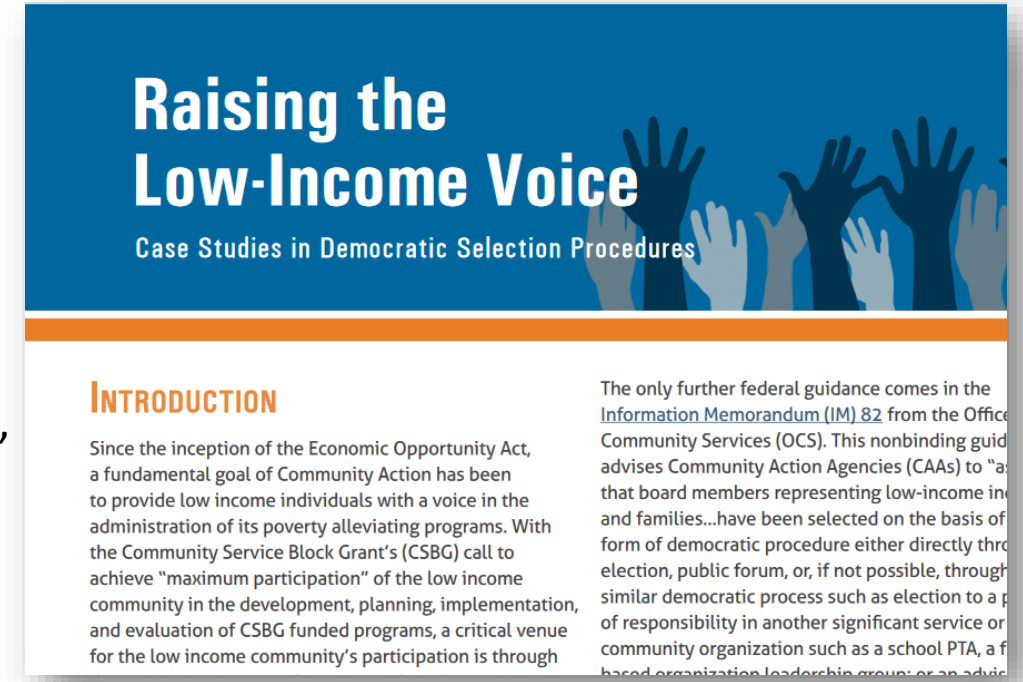
- Ensure the state has a flexible policy for filling vacancies during the COVID-19 Pandemic
 - Peer Strategy: Extend maximum time a position can be vacant via a policy memo or other policy mechanism during the time of the public health pandemic
 - Get input from agencies: How long are vacancies taking to fill? What is a reasonable timeline?
 - Check out Peer State policies on the Member Portal:
<https://nascsp.org/member-resources/csbg-member-only-resources/csbg-covid-resources/>

“Democratic Selection Process” in COVID

- A democratic selection process does not require in-person gatherings
- “Democratic process” can have many different looks
 - Community-wide election
 - Neighborhood-based/geography-based election
 - Micro-Democratic Selection Process
- Elections can occur through:
 - US mail
 - Secure websites
 - Longer in-person voting windows/voting by “appointment”

Strategies for Filling Vacancies during COVID

- **Public sector considerations**
 - **Membership often identified in bylaws**; may need to revisit public sector representation to determine if COVID has revealed gaps between CAA and key public sector leaders
- **Private sector considerations**
 - Existing Board members personal/professional networks
 - Targeted “sectors” not represented on the Board
 - Potential members with COVID/recovery-specific skills (public health, business, faith community, early childhood, education, etc)
- **Consumer sector**
 - Existing customer base
 - Former customers
 - Community members disproportionately affected by COVID (age, race, neighborhood, health/ability status)
- **Use a “Board Matrix”**



Recruitment Matrices

Board Source & CAPLAW

BOARD RECRUITMENT MATRIX

This matrix can be adapted to assist your organization's recruitment efforts by assessing your current board composition and identifying opportunities to diversify and/or expand your board.

Every organization is different. Use the table below to help distinguish the skills and strengths you need from board members depending on your organization's stage of development, community served, and other circumstances.

In considering board building, an organization is legally obligated to follow its bylaws, which may include specific criteria on board size, structure, and composition. Keep in mind that your organization's bylaws may need to be updated to incorporate and acknowledge changes in the environment and community that have made board structure changes necessary or desirable.

| AREAS OF EXPERTISE/LEADERSHIP QUALITIES | NUMBER OF CURRENT MEMBERS | NUMBER OF PROSPECTIVE MEMBERS |
|-----------------------------------------|---------------------------|-------------------------------|
| Administration/Management | | |
| Early-stage organizations/start-ups | | |
| Financial oversight | | |
| Fundraising | | |
| Government | | |
| Investment management | | |
| Law | | |
| Leadership skills/motivator | | |
| Marketing, public relations | | |
| Human resources | | |
| Strategic planning | | |
| Physical plant (architect, engineer) | | |
| Real estate | | |
| Understanding of community needs | | |
| Technology | | |
| Other | | |

| CAPLAW Sample CAA Board Composition Matrix April 2012 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------------------------|--|--------|---------|------------|-------------------------------------------------------------|---------------------|-------------------------------|---------------------------|-----------------|-------------|-----------------------------------------|----------|--|--|--------------------|--|--|-------------|---------------------|-----------------------|---------------------|---------------------|-------------------------|--------|--|---|--------|-----------|-----------|--|
| Board Members | | Sector | | Diversity | Skill/Experience/Expertise | | | | | | | | | | Access/Connections | | | | | | Years on Board | Term Exp. | Committee | Office | | | | | | |
| | | Public | Private | Low-Income | Examples: Racial, Ethnic, Disability, Age, etc. | P.R. Communications | Financial Planning/Management | Organizational Management | H.R. Management | Fundraising | Early childhood education & development | Attorney | | | | | | Foundations | Wealthy Individuals | Business/Corporations | Politics/Government | Religious Community | Grassroots Constituents | | | | | | | |
| 1. Jane Doe | | X | | | Hispanic | | | | X | X | | | | | | | | | | | | | | | | 1 | 9/1/13 | Personnel | Secretary | |
| 2. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

http://www.capl原因.org/resources/SelfAssessmentDocuments/CAPLAW_BoardComposition%20Matrix_April2012.xls

<https://boardsource.org/board-recruitment-matrix/>

Meeting Requirements



Board meeting requirements may be spelled out in your state nonprofit law; state CSBG regulation; policies; and/or contracts.



Be aware of meeting requirements, including open meeting requirements



Virtual board meetings can be an opportunity to join a board meeting

Allow for relationship building

- Be mindful of how your attendance may impact a board meeting
- Respect the authority and needs of the board

Board Meetings in the Era of COVID

- Even when in-person meetings are possible, they may not be desirable or feasible for some Board members
- Bylaw review – do bylaws provide alternatives? (teleconference, videoconference)
- Technology – do all Board members have equitable access/comfort with technology (videoconference, electronic documents, etc). Do Board members have equitable internet access?
- Board support – if meetings are occurring remotely or in hybrid form, does the Board, and its committees, have adequate staff support?
- Security – If meetings are required to be public, or if other stakeholders can attend, are these access channels properly regulated?

Board Membership considerations for individuals with low-incomes

- “Payment” for service may seem attractive, but it creates a potential liability/conflict of interest for the Board member and organization
- Supports for Board members should continue to be considered and budgeted when feasible:
 - Laptop/tablet
 - Internet access/mobile hotspot
 - Masks/PPE for in-person meetings
 - Safe/private transportation as an alternative to public transportation
 - Childcare support – even for “meet from home” situations

CAPLAW Board Training Videos



Board
members
watch
individually



Show at
board
meeting



Use as part
of board
training /
orientation

Facilitate board discussion

In Closing...



Remain Flexible



Identify training resources



Ensure Two-Way Communication



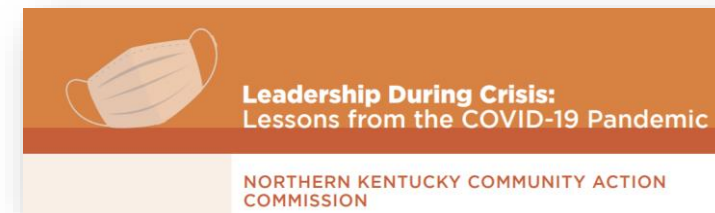
Support Allowable Costs



Embrace trauma-informed approaches

NCAP Resources for Boards

- **Board Engagement Webinar series (with CAPLAW)**
 - https://communityactionpartnership.com/publication_toolkit/board-engagement-webinar-series/
- **Orientation tools for Boards**
 - https://communityactionpartnership.com/external_resources/training-orientation-tools-for-public-private-caa-tripartite-boards/
- **Case Study in COVID Leadership – Northern Kentucky Community Action Commission**
 - https://communityactionpartnership.com/wp-content/uploads/2020/09/Final_HCCT_NKCAC-Case-Study.pdf



Resources

- [All a-Board! The Purpose, People, and Process of CAA Boards](https://caplaw.org/resources/Videos/BoardTrainingVideosLanding.html): CAPLAW has released three new videos exploring fiduciary duties, strategies for keeping board members engaged, and how to make the most out of the board's time together.
<https://caplaw.org/resources/Videos/BoardTrainingVideosLanding.html>
- [Tools for Top-Notch CAAs: A Practical Approach to Governance and Financial Excellence](https://caplaw.org/resources/PublicationDocuments/TopNotchToolkit.html): This six-section toolkit is intended to assist boards and management in their collaborative efforts to build well-governed and effective Community Action Agencies (CAAs).
<https://caplaw.org/resources/PublicationDocuments/TopNotchToolkit.html>
- [Raising the Low-Income Voice: Case Studies in Democratic Selection Procedures](https://caplaw.org/resources/publications.html#RaisingtheLow-IncomeVoice): These case studies address the various ways that CAAs are meeting the CSBG Act's requirement that the low-income sector of the tripartite board be selected in accordance with "democratic selection procedures."
<https://caplaw.org/resources/publications.html#RaisingtheLow-IncomeVoice>
- [NASCSP Member Portal](https://nascsp.org/member-resources/): The NASCSP Member Portal provides access to peer state policies and processes on a number of critical topics, including tripartite board policies and processes.
<https://nascsp.org/member-resources/>