#### **National Performance Indicators - Agency Level Forms**

| Name of Agency Reporting: |  |
|---------------------------|--|
| •                         |  |

| National Performance Indicator 1.1  Employment  The number and percentage of low-income participants in Community Action employment initiatives who get a job or become | A.) Number of<br>Participants<br>Enrolled in<br>Program(s) | B.) Number of<br>Participants<br>Expected to<br>Achieve<br>Outcome in<br>Reporting<br>Period<br>(Target) | C.) Number of<br>Participants<br>Achieving<br>Outcome in<br>Reporting<br>Period<br>(Actual) | D.) Percentage Achieving Outcome in Reporting Period [ C / B = D ] |
|---|--|--|---|--|
| self-employed, as measured by one or more of the following:   | (#)  | (#)  | (#)   | (%)  |
| A. Unemployed and obtained a job  | (")  | (")  | (")   | #DIV/0!  |
| B. Employed and maintained a job for at least 90 days   |  |  |   | #DIV/0!  |
| C. Employed and obtained an increase in employment income and/or benefits   |  |  |   | #DIV/0!  |
| D. Achieved "living wage" employment and/or benefits  |  |  |   | #DIV/0!  |
| In the rows below, please include any additional indicators that were   | not captured above   | ).<br>Э.   |   |  |
|   |  |  |   | #DIV/0!  |
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|   |  |  |   | #DIV/0!  |

| Goal 1: Low-income people become more self-sufficient.                                    |              |                           |
|---|--------------|---------------------------|
| National Performance Indicator 1.2  |              | Number of                 |
| Employment Supports   | Number of    | Participants<br>Achieving |
| The number of low-income participants for whom  | Participants | Outcome in                |
| barriers to initial or continuous employment  | Enrolled in  | Reporting                 |
| are reduced or eliminated through assistance from   | Program(s)   | Period                    |
| Community Action, as measured by one or more of   | 3 (.,        |                           |
| the following:  | (#)          | (#)                       |
| A. Obtained skills/competencies required for employment                                   | ,            | ,                         |
| B. Completed ABE/GED and received certificate or diploma                                  |              |                           |
| C. Completed post-secondary education program and obtained                                |              |                           |
| certificate or diploma  |              |                           |
| D. Enrolled children in before or after school programs                                   |              |                           |
| E. Obtained care for child or other dependant   |              |                           |
| F. Obtained access to reliable transportation and/or driver's license                     |              |                           |
| G. Obtained health care services for themselves or family member                          |              |                           |
| H. Obtained and/or maintained safe and affordable housing                                 |              |                           |
| I. Obtained food assistance   |              |                           |
| J. Obtained non-emergency LIHEAP energy assistance  |              |                           |
| K. Obtained non-emergency WX energy assistance  |              |                           |
| L. Obtained other non-emergency energy assistance   |              |                           |
| (State/local/private energy programs. Do Not Include LIHEAP or WX)                        |              |                           |
| In the rows below, please include any additional indicators that were not captured above. |              |                           |
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| Oca   | . Low-income people become   | ille illere se   | ii Saimelent.  |   |   |   |
|---|--|--|--|---|---|---|
|   | National Performance Indicator 1.3  Economic Asset Enhancement and Utilization   |  |  |   |   |   |
|   | The number and percentage of low-income households that achieve an increase in financial assets and/or financial skills as a result of Community Action assistance, and the aggregated amount of those assets and resources for all participants achieving the outcome, as measured by one or more of the following: | A.) Number of<br>Participants<br>Enrolled in<br>Program(s) | B.) Number of<br>Participants<br>Expected to<br>Achieve<br>Outcome in<br>Reporting<br>Period<br>(Target) | C.) Number of<br>Participants<br>Achieving<br>Outcome in<br>Reporting<br>Period<br>(Actual) | D.) Percentage Achieving Outcome in Reporting Period [ C / B = D] | E.) Aggregated Dollar Amounts (Payments, Credits, or Savings) |
| EN  | Number and percent     of participants in tax     preparation programs     who qualified for any type     of Federal or State tax     credit and the expected     aggregated dollar amount     of credits  |  |  |   | #DIV/0!   |   |
| H<br>A<br>N<br>C<br>E<br>M<br>E   | Number and percent     of participants who obtained     court-ordered child support     payments and the expected     annual aggregated     dollar amount of payments  |  |  |   | #DIV/0!   |   |
| N<br>T  | 3. Number and percent of participants who were enrolled in telephone lifeline and/or energy discounts with the assistance of the agency and the expected aggregated dollar amount of savings   |  |  |   | #DIV/0!   |   |
| In the rows below, please include any additional indicators that were not captured above. |  |  |  |   |   |   |
|   |  |  |  |   | #DIV/0!   |   |
|   |  |  |  |   | #DIV/0!   |   |
|   |  |  |  |   | #DIV/0!   |   |

| Godi                  | National Performance Indicator 1.3 (Continued)  Economic Asset Enhancement and Utilization  | A.) Number of<br>Participants<br>Enrolled in<br>Program(s) | B.) Number of Participants Expected to Achieve Outcome in Reporting Period (Target) | C.) Number of<br>Participants<br>Achieving<br>Outcome in<br>Reporting<br>Period<br>(Actual) | D.) Percentage Achieving Outcome in Reporting Period [ C / B = D] | E.) Aggregated Dollar Amounts (Payments, Credits, or Savings) |
|-----------------------|---|--|---|---|---|---|
|                       | Number and percent of participants demonstrating ability to complete and maintain a budget for over 90 days   |  |   |   | #DIV/0!   | N/A   |
|                       | Number and percent of<br>participants opening an<br>Individual Development<br>Account (IDA) or other<br>savings account   |  |   |   | #DIV/0!   | N/A   |
| U                     | Number and percent     of participants who     increased their savings     through IDA or other     savings accounts and     the aggregated amount     of savings |  |   |   | #DIV/0!   |   |
| I<br>L<br>I<br>Z<br>A | Of participants in a     Community Action assets     development program     (IDA and others):  |  |   | N/A   |   |   |
| T<br>I<br>O<br>N      | a. Number and percent of participants capitalizing a small business with accumulated savings  |  |   |   | #DIV/0!   |   |
|                       | b. Number and percent of participants pursuing post-secondary education with accumulated savings  |  |   |   | #DIV/0!   |   |
|                       | c. Number and percent of participants purchasing a home with accumulated c. savings   |  |   |   | #DIV/0!   |   |
|                       | d. Number and percent of participants purchasing d. other assets with accumulated savings   |  |   |   | #DIV/0!   |   |
| In the rov            | ws below, please include any additional in  | ndicators that were  | not captured above  | Э.  | #DIV/0!   |   |
|                       |   |  |   |   | #DIV/0!   |   |
|                       |   |  |   |   | #DIV/0!   |   |
|                       |   |  |   |   | #DIV/U!   |   |

# Agency Notes and Clarifications on Goal 1: Low-income people become more self-sufficient.

#### Goal 2: The conditions in which low-income people live are improved.

| National Performance Indicator 2.1  Community Improvement and Revitalization  Increase in, or safeguarding of, threatened opportunities and community resources or services for low-income people in the community as a result of Community Action projects/initiatives                    | Number of<br>Projects or<br>Initiatives | Number of<br>Opportunities<br>and/or Community<br>Resources<br>Preserved or<br>Increased |
|--|---|--|
| or advocacy with other public and private agencies, as measured by one or more of the following:   | (#)                                     | (#)  |
| A. Jobs created, or saved, from reduction or elimination in the community  |   |  |
| B. Accessible "living wage" jobs created, or saved, from reduction or elimination in the community   |   |  |
| C. Safe and affordable housing units created in the community  |   |  |
| D. Safe and affordable housing units in the community preserved or improved through construction, weatherization or rehabilitation achieved by Community Action activity or advocacy   |   |  |
| E. Accessible safe and affordable health care services/facilities for low-income people created, or saved from reduction or elimination  |   |  |
| F. Accessible safe and affordable child care or child development placement opportunities for low-income families created, or saved from reduction or elimination  |   |  |
| G. Accessible before-school and after-school program placement opportunities for low-income families created, or saved from reduction or elimination   |   |  |
| Accessible new or expanded transportation resources, or those that are saved from reduction or elimination, that are available to low-income people, including public or private transportation  |   |  |
| Accessible or increased educational and training placement opportunities, or those that are saved from reduction or elimination, that are available for low-income people in the community, including vocational, literacy, and life skill training, ABE/GED, and post secondary education |   |  |
| In the rows below, please include any additional indicators that were not captured above.  |   |  |
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Goal 2: The conditions in which low-income people live are improved.

| National Performance Indicator 2.2  Community Quality of Life and Assets  The quality of life and assets in low-income neighborhoods are improved by Community Action initiative or advocacy, as measured by one or more of the following:  A. Increases in community assets as a result of a change in law, regulation or policy, which results in improvements in quality of life and assets  B. Increase in the availability or preservation of community facilities  C. Increase in the availability or preservation of community | Number of Program Initiatives or Advocacy Efforts (#) | Number of<br>Community Assets,<br>Services or<br>Facilities Preserved<br>or Increased<br>(#) |
|---|---|--|
| services to improve public health and safety  |   |  |
| D. Increase in the availability or preservation of commercial services within low-income neighborhoods  |   |  |
| E. Increase in or preservation of neighborhood quality-of-life resources  |   |  |
| In the rows below, please include any additional indicators that were not captured above.   |   |  |
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| National Performance Indicator 2.3  |                                 |
|---|---------------------------------|
| Community Engagement  | Total Contribution by Community |
| The number of community members working with  |                                 |
| Community Action to improve conditions in the community.  | (#)                             |
| Number of community members mobilized by Community Action that participate in community revitalization and anti-poverty initiatives |                                 |
| B. Number of volunteer hours donated to the agency (This will be ALL volunteer hours)   |                                 |

| National Performance Indicator 2.4 Employment Growth from ARRA Funds | Number of |
|--|-----------|
| The total number of jobs created or saved,                           | Jobs      |
| at least in part by ARRA funds, in the community.                    | (#)       |
| A. Jobs created at least in part by ARRA funds                       | (")       |
| B. Jobs saved at least in part by ARRA funds                         |           |
| In the rows below, please include any additional indicators          |           |
| that were not captured above.  |           |
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# Agency Notes and Clarifications on Goal 2: The conditions in which low-income people live are improved.

#### Goal 3: Low-income people own a stake in their community.

| National Performance Indicator 3.1  Community Enhancement through Maximum Feasible Participation   | Total Number of<br>Volunteer Hours |
|--|------------------------------------|
| The number of volunteer hours donated to Community Action.   | (#)                                |
| Total number of volunteer hours donated by <u>low-income individuals</u> to Community Action (This is ONLY the number of volunteer hours from from individuals who are low-income) |                                    |
| In the rows below, please include any additional indicators that were not captured above   | e.                                 |
|  |                                    |
|  |                                    |

| National Performance Indicator 3.2   |            |
|--|------------|
| Community Empowerment through Maximum Feasible Participation                             |            |
|  | Number of  |
| The number low-income people mobilized as a direct                                       | Low-Income |
| result of Community Action initiative to engage in activities                            | People     |
| that support and promote their own well-being and that of                                |            |
| their community, as measured by one or more of the following:                            | (#)        |
| A. Number of low-income people participating in  |            |
| formal community organizations, government,  |            |
| boards or councils that provide input to decision-making                                 |            |
| and policy-setting through Community Action efforts                                      |            |
| B. Number of low-income people acquiring businesses                                      |            |
| in their community as a result of Community  |            |
| Action assistance  |            |
| C. Number of low-income people purchasing their own home                                 |            |
| in their community as a result of Community Action                                       |            |
| assistance   |            |
| D. Number of low-income people engaged in non-governance                                 |            |
| community activities or groups created or supported                                      |            |
| by Community Action  |            |
| 2, co  |            |
| In the rows below, please include any additional indicators that were not captured above | e.         |
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# Agency Notes and Clarifications on Goal 3: Low-income people own stake in their community.

Goal 4: Partnerships among supporters and providers of services to low-income people are achieved.

| National Performance Indicator 4.1   |  |
|--|--|
| Expanding Opportunities through Community-Wide Partnerships  |  |
| The number of organizations, both public and private, that Community Action actively works with to expand resources and opportunities in order to achieve family and community outcomes. | Number of<br>Organizational<br>Partnerships<br>(#) |
| Non-Profit   |  |
| Faith Based  |  |
| Local Government   |  |
| State Government   |  |
| Federal Government   |  |
| For-Profit Business or Corporation   |  |
| Consortiums/Collaboration  |  |
| Housing Consortiums/Collaboration  |  |
| School Districts   |  |
| Institutions of post secondary education/training  |  |
| Financial/Banking Institutions   |  |
| Health Service Institutions  |  |
| State wide associations or collaborations  |  |
| In the rows below, please add other types of partners with whic formed relationships that were not captured above. <i>Please despartnerships in Goal 4 Notes</i> .                       |  |
|  |  |
|  |  |
|  |  |
| The total number of organizations CAAs work with to promote family and community outcomes  | 0  |

Agency Notes and Clarifications on Goal 4: Partnerships among supporters and providers of services to low-income people are achieved.

Goal 5: Agencies increase their capacity to achieve results.

| National Performance Indicator 5.1                          |               |
|---|---------------|
| Agency Development  |               |
| The number of human capital resources available to          | Resources     |
| Community Action that increase agency capacity to           | in            |
| achieve family and community outcomes, as measured          | Agency        |
| by one or more of the following:                            | (#)           |
| Number of Certified-Community Action Professionals          | (#)           |
| Number of Nationally Certified ROMA Trainers                |               |
| Number of Family Development Certified Staff                |               |
| Number of Child Development Certified Staff                 |               |
| Number of Child Development Certified Stair                 |               |
| Number of staff attending trainings                         |               |
| Number of board members attending trainings                 |               |
|   |               |
| Hours of staff in trainings                                 |               |
| Hours of board members in trainings                         |               |
| -   |               |
| In the rows below, please include any additional indicators | that were not |
| captured above. Please describe these measures in Goal      |               |
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Agency Notes and Clarifications on Goal 5: Agencies increase their capacity to achieve results.

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# Goal 6: Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments.

| National Performance   | e Indicator 6.1  | Number of<br>Vulnerable<br>Individuals<br>Living<br>Independently |
|------------------------|--|---|
| The number of vulner   | able individuals receiving services from Community Action  | ,   |
|                        | pendent living situation as a result of those services:  | (#)   |
| A. Senior Citizens     | (seniors can be reported twice, once under Senior Citizens and again if they are disabled under Individuals with Disabilities, ages 55-over) |   |
| B. Individuals with D  | 0 ,  | •   |
|                        |  |   |
| Ages: 0-17             |  |   |
| 18-54                  |  |   |
| 55-over                |  |   |
| In the rows below, ple | ase include any additional indicators that were not captured above.  | •   |
|                        |  |   |
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| A. Emergency Food  B. Emergency fuel or utility payments funded by LIHEAP or other public and private funding sources  C. Emergency Rent or Mortgage Assistance  D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Medical Care  G. Emergency Protection from Violence  H. Emergency Legal Assistance  |   |              |              |
|---|---|--------------|--------------|
| The number of low-income individuals served by Community Action who sought emergency assistance and the number of those individuals for whom assistance was provided, including such services as:  A. Emergency Food  B. Emergency fuel or utility payments funded by LIHEAP or other public and private funding sources  C. Emergency Rent or Mortgage Assistance  D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Disaster Relief  K. Emergency Clothing | National Performance Indicator 6.2  |              |              |
| The number of low-income individuals served by Community Action who sought emergency assistance and the number of those individuals for whom assistance was provided, including such services as:  A. Emergency Food  B. Emergency fuel or utility payments funded by LIHEAP or other public and private funding sources  C. Emergency Rent or Mortgage Assistance  D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Disaster Relief  K. Emergency Clothing |   |              |              |
| The number of low-income individuals served by Community Action who sought emergency assistance and the number of those individuals for whom assistance was provided, including such services as:  A. Emergency Food  B. Emergency fuel or utility payments funded by LIHEAP or other public and private funding sources  C. Emergency Rent or Mortgage Assistance  D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Disaster Relief  K. Emergency Clothing | Emergency Assistance  |              |              |
| Community Action who sought emergency assistance and the number of those individuals for whom assistance was provided, including such services as:  A. Emergency Food  B. Emergency fuel or utility payments funded by LIHEAP or other public and private funding sources  C. Emergency Rent or Mortgage Assistance  D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Disaster Relief  K. Emergency Clothing  | The number of low-income individuals served by                                  |              |              |
| and the number of those individuals for whom assistance was provided, including such services as:  A. Emergency Food  B. Emergency fuel or utility payments funded by LIHEAP or other public and private funding sources  C. Emergency Rent or Mortgage Assistance  D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Medical Care  G. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Disaster Relief  K. Emergency Clothing  | •   |              | •            |
| A. Emergency Food  B. Emergency fuel or utility payments funded by LIHEAP or other public and private funding sources  C. Emergency Rent or Mortgage Assistance  D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Medical Care  G. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing  |   | 710010101100 | 710010101100 |
| B. Emergency fuel or utility payments funded by LIHEAP or other public and private funding sources  C. Emergency Rent or Mortgage Assistance  D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Medical Care  G. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing   | assistance was provided, including such services as:                            | (#)          | (#)          |
| or other public and private funding sources  C. Emergency Rent or Mortgage Assistance  D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Medical Care  G. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing  | A. Emergency Food   | ,            | ` ,          |
| or other public and private funding sources  C. Emergency Rent or Mortgage Assistance  D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Medical Care  G. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing  | B. Emergency fuel or utility payments funded by LIHEAP                          |              |              |
| D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Medical Care  G. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing   |   |              |              |
| (i.e. structural, appliance, heating system, etc.)  E. Emergency Temporary Shelter  F. Emergency Medical Care  G. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing   | C. Emergency Rent or Mortgage Assistance  |              |              |
| E. Emergency Temporary Shelter  F. Emergency Medical Care  G. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing   | D. Emergency Car or Home Repair   |              |              |
| F. Emergency Medical Care  G. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing   | (i.e. structural, appliance, heating system, etc.)                              |              |              |
| G. Emergency Protection from Violence  H. Emergency Legal Assistance  I. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing  | E. Emergency Temporary Shelter  |              |              |
| H. Emergency Legal Assistance  I. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing   | F. Emergency Medical Care   |              |              |
| J. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing  | G. Emergency Protection from Violence   |              |              |
| J. Emergency Transportation  J. Emergency Disaster Relief  K. Emergency Clothing  |   |              |              |
| J. Emergency Disaster Relief  K. Emergency Clothing   | H. Emergency Legal Assistance   |              |              |
| K. Emergency Clothing   | I. Emergency Transportation   |              |              |
|   | J. Emergency Disaster Relief  |              |              |
|   | K. Emergency Clothing   |              |              |
| In the rows below, please include any additional indicators that were not captured above.   |   |              |              |
|   | In the rows below, please include any additional indicators that were not captu | ired above.  |              |
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Goal 6: Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments.

|  | potential by strengthening family and other supportive environments. |             |               |  |                               |                    |
|--|--|-------------|---------------|--|-------------------------------|--------------------|
|  | Performance Indicator 6.3  Family Development                        |             |               | B.) Number of<br>Participants<br>Expected to | C.) Number of<br>Participants | D.) Percentage     |
|  | •  |             |               | Achieve                                      | Achieving                     | Achieving          |
| The numb   | er and percentage of all infants,                                    |             | A.) Number of | Outcome in                                   | Outcome in                    | Outcome in         |
|  | outh, parents, and other adults                                      |             | Participants  | Reporting                                    | Reporting                     | Reporting          |
|  | ng in developmental or   |             | Enrolled in   | Period                                       | Period                        | Period             |
|  | nt programs who achieve  |             | Program(s)    | (Target)                                     | (Actual)                      | [C/B=D]            |
|  | oals, as measured by one or  |             | 3 (.,         | ( " 3",                                      | ,                             | •                  |
|  | e following:   |             |               |  |                               |                    |
|  | <b>G</b>   |             | (#)           | (#)  | (#)                           | (%)                |
| I  | 1. Infants and children obtain                                       |             | ` '           | , ,  | ` '                           | ` '                |
| N  | age-appropriate  |             |               |  |                               | #DIV//01           |
| F  | immunizations, medical,  | 1           |               |  |                               | #DIV/0!            |
| Α  | and dental care  |             |               |  |                               |                    |
| N  | 2. Infant and child health and                                       |             |               |  |                               |                    |
| Т  | physical development are   |             |               |  |                               | #DIV//01           |
| s  | improved as a result of  | 2           |               |  |                               | #DIV/0!            |
|  | adequate nutrition   |             |               |  |                               |                    |
| &  | 3. Children participate in   |             |               |  |                               |                    |
| С  | pre-school activities to   |             |               |  |                               | #DIV//01           |
| н  | develop school readiness   | 3           |               |  |                               | #DIV/0!            |
| 1 1  | skills   |             |               |  |                               |                    |
| L  | 4. Children who participate in                                       |             |               |  |                               |                    |
| D  | pre-school activities are  |             |               |  |                               |                    |
| R  | developmentally ready to   |             |               |  |                               | #DIV/0!            |
| E  | enter Kindergarten or  | 4           |               |  |                               |                    |
| N  | 1st Grade  |             |               |  |                               |                    |
|  | Youth improve health and physical                                    |             |               |  |                               |                    |
|  | development  | 1           |               |  |                               | #DIV/0!            |
| Y  | Youth improve social/emotional                                       | -           |               |  |                               |                    |
| o  | development  | 2           |               |  |                               | #DIV/0!            |
| Ū  | 3. Youth avoid risk-taking   | _           |               |  |                               |                    |
| T  | behavior for a defined period of time                                | 3           |               |  |                               | #DIV/0!            |
| н  | 4. Youth have reduced involvement                                    |             |               |  |                               |                    |
|  | with criminal justice system   | 4           |               |  |                               | #DIV/0!            |
|  | 5. Youth increase academic, athletic,                                |             |               |  |                               | # <b>D</b> II //o! |
|  | or social skills for school success                                  | 5           |               |  |                               | #DIV/0!            |
| Α  | Parents and other adults learn                                       |             |               |  |                               |                    |
| D  | and exhibit improved parenting                                       |             |               |  |                               | #DIV/0!            |
| U  | skills   | 1           |               |  |                               |                    |
| Ĺ  | 2. Parents and other adults learn                                    |             |               |  |                               |                    |
| Т  | and exhibit improved family  |             |               |  |                               | #DIV/0!            |
| S  | functioning skills   | 2           |               |  |                               |                    |
| In the rows below, please include any additional indicators that were not capt |  | ired above. |               |  |                               |                    |
|  | Family Maintenance: (specify outcome)                                |             |               |  |                               | #DIV/0!            |
|  | Family Maintenance: (specify outcome)                                |             |               |  |                               | #DIV/0!            |
|  |  |             |               |  |                               | #DIV/0!            |
|  |  |             |               |  |                               |                    |

Goal 6: Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments.

| potential by on original graining and outer support                   |                           |                           |
|---|---------------------------|---------------------------|
| National Performance Indicator 6.4                                    |                           | Number of<br>Participants |
| Family Supports (Seniors, Disabled and Caregivers)                    | Number of<br>Participants | Achieving Outcome in      |
| Low-income people who are unable to work, especially seniors,         | Enrolled in               | Reporting                 |
| adults with disabilities, and caregivers, for whom barriers to        | Program(s)                | Period                    |
| family stability are reduced or eliminated, as measured by            |                           |                           |
| one or more of the following:   | (#)                       | (#)                       |
| A. Enrolled children in before or after school programs               |                           |                           |
| B. Obtained care for child or other dependant                         |                           |                           |
| C. Obtained access to reliable transportation and/or driver's license |                           |                           |
| D. Obtained health care services for themselves or family member      |                           |                           |
| E. Obtained and/or maintained safe and affordable housing             |                           |                           |
| F. Obtained food assistance   |                           |                           |
| G. Obtained non-emergency LIHEAP energy assistance                    |                           |                           |
| H. Obtained non-emergency WX energy assistance                        |                           |                           |
| I. Obtained other non-emergency energy assistance                     |                           |                           |
| (State/local/private energy programs. Do Not Include LIHEAP or WX)    |                           |                           |

| National Performance Indicator 6.5   |                       |
|--|-----------------------|
| Service Counts   | Number of<br>Services |
| The number of services provided to low-income individuals and/or families, |                       |
| as measured by one or more of the following:                               | (#)                   |
| A. Food Boxes  |                       |
| B. Pounds of Food  |                       |
| C. Units of Clothing   |                       |
| D. Rides Provided  |                       |
| E. Information and Referral Calls  |                       |

Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments.

Agency Notes and Clarifications on Goal 6: