



# Today's Agenda

- Brief Overview of CSBG Organizational Standards
- Interpretation of Standards
- Assessment of and Reporting on Standards
- T/TA & Corrective Action Approaches

#### **Brief Overview**



# Information Memorandum (IM) 138

COMMUNITY SERVICES
BLOCK GRANT

U.S. Department of Health and Human Services
Administration for Children and Families
Office of Community Services
Division of State Assistance
370 LEafand Promeands, S.W.
Washington, D.C. 34447

Transmittal No. 138

Date: January 26, 2015

TO: State Community Services Block Grant (CSBG) Administrators, U. S.
Territory CSBG Administrators, Eligible Entities, and State Community
Action Associations

SUBJECT: State Establishment of Organizational Standards for CSBG Eligible
Entities under 678B of the CSBG Act, 42 U.S.C. § 9914

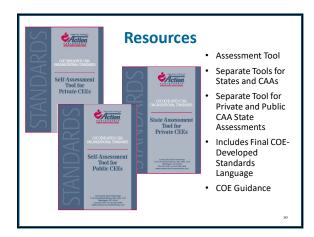
# CSBG Organizational Standards Organized into three thematic groups Maximum Feasible Participation Consumer input and involvement Community engagement Community engagement Community assessment Community assessment

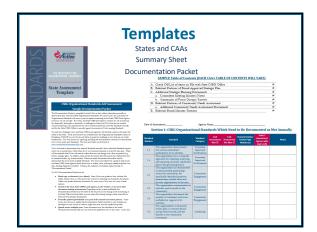
# **General Purpose of and Approach** to Standards

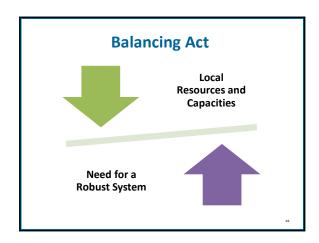
- Demonstrate accountability across a complex system
- Work together to characterize an effective and healthy organization
- Build trust
- Provide a roadmap for continuous Organizational improvement
- Have buy-in at all levels

Role of Federal Office of Community Services

- Accept the State plan
  - Includes targets for % of Agencies meeting 100% of the Standards
- Receives the Annual Report
  - Includes actual % of Agencies meeting 70%, 80%, 90% and 100% of the Standards
  - Describe T/TA efforts provided to Agencies
- Monitoring state CSBG offices
  - On Site
  - Desk/Review of State Plans/Annual Reports







#### **General Reminders**

- Many of the Standards address processes, not participation in the processes
- · Keep it direct and straightforward
- All parties work together to meet the Standards
- No one is 100% correct on anything 100% of time. Human beings are doing this work at both the CAA and State CSBG Office and we need to work together.

13

# **Interpretation of Standards**

14

# Common "Gray" Standards

#### Standard 1.3: Nonprofit/Public

 The org./dept. has a systematic approach for collecting, analyzing, and reporting customer satisfaction data to the governing/tripartite board (which for public CAAs may be met through broader local gov't processes).

#### Standard 3.4: Nonprofit/Public

 The community assessment includes key findings on the causes and conditions of poverty and the needs of the communities assessed.

### Common "Gray" Standards

#### Standard 4.1: Nonprofit/Public

 The governing/tripartite board has reviewed the org's/dept's mission statement within the past 5 years and assured that: 1. The mission addresses poverty; and 2. The org's/CSBG programs and services are in alignment with the mission.

16

# Common "Gray" Standards

#### Standard 4.3: Nonprofit/Public

 Org's/dept's Community Action plan and strategic plan document the continuous use of the full ROMA cycle or comparable system (assessment, planning, implementation, achievement of results, and evaluation). In addition, the org/dept documents having used the services of a ROMA-certified trainer (or equivalent) to assist in implementation.

#### Standard 4.6: Nonprofit/Public

• Nonprofit: Org-wide, comprehensive risk assessment has been completed within the past 2 years and reported to the governing board/Public: dept complies w/ its local gov't's risk assessment policies and procedures.

# Common "Gray" Standards

#### Standard 6.2: Nonprofit/Public

 The approved strategic plan (or for public CAAs a comparable planning document) addresses reduction of poverty, revitalization of low-income communities, and/or empowerment of people with low incomes to become more self-sufficient.

#### Standard 9.3: Nonprofit/Public

 The org/dept has presented to the governing/tripartite board for review or action, at least within the past 12 months, an analysis of the agency's outcomes and any operational or strategic program adjustments and improvements identified as necessary.

# **Interpretation Tips**

- · Focus on intent behind standard
- Use Partnership Center of Excellence T/TA Guides which offer very helpful guidance but are **NOT** binding
- Consider meeting with state association/CAAs to discuss their understanding of a standard
- Consult with NASCSP/other state CSBG offices on general interpretations
- Keep interpretation straight forward and be cautious not to interpret additional meaning into the Standards

# **Assessment of and Reporting on Standards**

#### **IM 138: Assessment**

# COMMUNITY SERVICES BLOCK GRANT

U.S. Department of Health and Human Services Administration for Children and Families Office of Community Services Division of State Assistance 370 L'Enfant Promenade, S.W. Washington, D.C. 20447

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Assessment of Standards

States are responsible for ensuring that the eligible entities meet all State-established organizational standards. Some standards (i.e. strategic planning, developing an agency-wide budget, etc.) may take several years for eligible entities to meet, but every entity must make steady progress toward the goal of meeting all standards.

### **Assessment Tips**

- Remember the standards establish a "framework" for CAAs to work within
- Each CAA is unique
- Focus on policies and procedures
  - e.g., does a CAA have a disaster awareness policy? <u>NOT</u>, is the CAA conducting 5 fire drills
  - Did they do an organizational risk assessment? NOT, the results or recommendations are XYZ
- AGAIN, Partnership's Center of Excellence T/TA guides are **GREAT** but **NOT** binding

#### **IM 138: Annual Report**

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CSBG Model State Plan and Annual Report

States will report on the status of eligible entities based on organizational standards through the required CSBG Annual Report. In past years, States may have fulfilled their annual reporting requirements, under section 678E(a)(2) of the CSBG Act (42 U.S.C. § 9917(a)(2)), by providing data for the CSBG Information Survey. In the future, OCS will provide new instructions for States regarding annual reporting.

### **Reporting Tips**

- Provide an opportunity to correct issue six months prior to state reporting
- · Combine on-site with desk reviews
- · Provide online portal for document uploading

# **T/TA and Corrective Action Approaches**

### IM 138: T/TA & Corrective Action

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Corrective Action

During the assessment process, if a State finds an eligible entity is not meeting a standard or set of standards, the State's response will depend on the circumstances. In cases where the eligible entity may be able to meet the standard in a reasonable time frame contingent on some targeted technical assistance, the State and entity may develop a technical assistance plan to target

# **Training & Technical Assistance**

- T/TA may be appropriate if noncompliance relates to organizational standard(s) and the CAA is able to meet standard(s) in a reasonable time frame contingent on some targeted T/TA
- State and CAA may:
  - Develop T/TA plan to target T/TA resources
  - Outline time frame

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02

#### **Training & Technical Assistance**

- State CSBG office is required to offer T/TA, if appropriate, to help correct a deficiency
  - If provides T/TA, must prepare and submit a report to OCS describing T/TA offered
  - If does not provide T/TA, must prepare and submit a report stating reasons for its determination

42 U.S.C. § 9915(a)(3)

28

IM 138: T	/TA &	<b>Corrective</b>	<b>Action</b>

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training and technical assistance resources and outline a time frame for the entity to meet the standard(s). If appropriate in other situations, the State may initiate action in accordance with section 678C of the CSBG Act (42 U.S.C. § 9915), including the establishment of a Quality Improvement Plan (QIP) with clear timelines and benchmarks for progress.

As long as the State is confident that the eligible entity is moving toward meeting standards, under a technical assistance plan, QIP, or other oversight mechanism, the State should not initiate action to terminate or reduce funding.

29

### **Opportunity to Submit a QIP**

- State may allow a CAA not meeting organizational standard(s) to submit a QIP in accordance with federal CSBG Act QIP requirements
- QIP must include:
  - Clear timelines
  - Benchmarks for progress

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Is not meeting an Organizational Standard considered a deficiency? Jackie Orr, 2/15/2018 JO2

# **Opportunity to Submit a QIP**

- Within state's discretion to give CAA opportunity to develop and implement a QIP to correct a deficiency
  - State must take into account the seriousness of a deficiency and the time required to correct
- If state grants CAA opportunity to submit a QIP, must:
  - Give CAA 60 days to develop and implement it
  - Approve/not approve within 30 days of receiving QIP from CAA

42 U.S.C. § 9915(a)(4)

3

#### **Strategies**

- · Learn from peers
  - Ex. Washington CSBG office approach
- · Focus on organizations that are really struggling
- Deploy intensive training/deep dive technical assistance
  - Ex. Partnership work in Texas on needs assessment and strategic plans
- State Office and CAAs work in partnership/ collaboration

32

# Technical Assistance Plan Tracking Form





