Module 4, Section A - Family and Individual NPIs

**Education and Cognitive Development**
- The number of children (0 to 5) who demonstrated improved emergent literacy skills.
- The number of children (0 to 5) who demonstrated skills for school readiness.
- The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills.
- The number of children and youth who are achieving at basic grade level (academic, social, and school success skills).
- The number of parents/caregivers who improved their home environments.
- The number of adults who demonstrated improved basic education.
- The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.
- The number of individuals who attained a recognized credential, certificate, or degree relating to achievement of educational or vocational skills.
- The number of individuals who obtained an Associate’s degree.
- The number of individuals who obtained a Bachelor’s degree.

**Health and Social/Behavioral Development**
- The number of individuals who demonstrate increased nutrition skills.
- The number of individuals who demonstrated improved physical health and well-being.
- The number of individuals who demonstrated improved mental and behavioral health and well-being.
- The number of individuals who improved skills related to the adult role of parents/caregivers.
- The number of parents/caregivers who demonstrate increased sensitivity and responsiveness in their interactions with their children.
- The number of Seniors (65+) who maintained an independent living situation.
- The number of individuals with disabilities who maintained an independent living situation.
- The number of individuals with a chronic illness who maintained an independent living situation.
- The number of individuals with no recidivating event for six months.

**National Goal 1: Individuals and Families with low incomes are stable and achieve economic security.**

**Income and Asset Building**
- The number of individuals who achieved and maintained capacity to meet basic needs for 90 days.
- The number of individuals who achieved and maintained capacity to meet basic needs for 180 days.
- The number of individuals who opened a savings account or IDA.
- The number of individuals who used their savings to purchase an asset.
- The number of individuals who improved their credit scores.
- The number of individuals who increased their net worth.
- The number of individuals engaged with the Community Action Agency who report improved financial well-being.

**Housing**
- The number of households experiencing homelessness who obtain safe temporary shelter.
- The number of households who obtain safe and affordable housing.
- The number of households who maintained safe and affordable housing for 90 days.
- The number of households who maintained safe and affordable housing for 180 days.
- The number of households who avoided eviction.
- The number of households who avoided foreclosure.
- The number of households who experienced improved health and safety due to improvements within their home.
- The number of households who improved energy efficiency and/or energy burden in their homes.

**Employment**
- The number of unemployed youth who obtained employment to gain skills or income.
- The number of unemployed adults who obtained employment (up to a living wage).
- The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage).
- The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage).
- The number of unemployed adults who obtained employment (with a living wage or higher).
- The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher).
- The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher).
- The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits.

**Civic Engagement and Community Involvement**
- The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.

**Family and Individual NPIs**
- The number of individuals with no economic security.