

Module 4, Section C - Family and Individual NPIs

Education and Cognitive Development

- ☑ The number (and percent) of children (0 to 5) who demonstrate improved emergent literacy skills.
- ☑ The number (and percent) of children (0 to 5) who demonstrate skills for school readiness.
- ☑ The number (and percent) of children and youth who demonstrate improved positive approaches toward learning, including improved attention skills.
- ☑ The number (and percent) of children and youth who are achieving at basic grade level (academic, social, and school success skills).
- ☑ The number (and percent) of parents/caregivers who improve their home environments.
- ☑ The number (and percent) of adults who demonstrate improved basic education.
- ☑ The number (and percent) of individuals who obtain a high school diploma and/or obtain an equivalency certificate or diploma.
- ☑ The number (and percent) of individuals who attain a recognized credential, certificate, or degree relating to achievement of educational or vocational skills.
- ☑ The number (and percent) of individuals who obtain an Associate's degree.
- ☑ The number (and percent) of individuals who obtain a Bachelor's degree.

Income and Asset Building

- ☑ The number (and percent) of individuals who achieve and maintain capacity to meet basic needs for 90 days
- ☑ The number (and percent) of individuals who achieve and maintain capacity to meet basic needs for 180 days.
- ☑ The number (and percent) of individuals who opened a savings account or IDA.
- ☑ Number (and percent) of individuals who increased their savings.
- ☑ The number (and percent) of individuals who used their savings to purchase an asset.
- ☑ The number (and percent) of individuals who used purchased a home.
- ☑ The number (and percent) of individuals who improved their credit scores.
- ☑ The number (and percent) of individuals who increased their net worth.

Housing

- ☑ The number (and percent) of households experiencing homelessness who obtain safe temporary shelter.
- ☑ The number (and percent) of households who obtain safe and affordable housing.
- ☑ The number (and percent) of households that avoided eviction.
- ☑ The number (and percent) of households that avoided foreclosure.
- ☑ The number (and percent) of households who improved health and safety of their homes.
- ☑ The number (and percent) of households who improved energy efficiency of their homes.
- ☑ The number (and percent) of households who reduced their energy burden.

Health and Social/Behavioral Development

- ☑ The number (and percent) of individuals who demonstrate increased nutrition skills.
- ☑ The number (and percent) of individuals who demonstrate improved physical health and well-being.
- ☑ The number (and percent) of individuals who demonstrate improved mental health and well-being.
- ☑ The number (and percent) of families who improve skills related to the adult role of parents/caregivers.
- ☑ The number (and percent) of parents/caregivers who demonstrate increased sensitivity and responsiveness in their interactions with their children.
- ☑ The number (and percent) of Seniors (65+) who maintain an independent living situation.
- ☑ The number (and percent) of individuals with disabilities who maintain an independent living situation.
- ☑ The number (and percent) of individuals with a chronic illness who maintain an independent living situation.
- ☑ The number (and percent) of individuals with no recidivating event for six months.

National Goal 1: Individuals and Families with low incomes are stable and achieve economic security.

Civic Engagement and Community Involvement

- ☑ The number and percent of Community Action program participants who increase skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.

Stability Indicators

- ☑ The number (and percent) of individuals who achieve one or more outcomes as identified by the National Performance Indicators in various domains.
- ☑ The number (and percent) of individuals engaged with the Community Action Agency who report improved financial well-being.

Employment

- ☑ The number (and percent) of unemployed youth who obtain employment to gain skills or income.
- ☑ The number (and percent) of unemployed adults who obtain employment (up to a living wage).
- ☑ The number (and percent) of unemployed adults who obtain employment (with a living wage or higher).
- ☑ The number (and percent) of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits.