

**CSBG Annual Report, Understanding Module 3,  
Community Level**

**July 21, 2017**

CSBG Annual Report, Understanding Module 3, Community Level
1

### Housekeeping

- All attendees' audio is muted.
- If you have a question, please enter it into the Chat addressed to "All Panelists."
  - The Chat box is located on the right-hand side of your screen.
- Questions will be answered during the Q&A period at the end of the webinar. Questions that are not answered during the webinar will be answered in an FAQ.

CSBG Annual Report, Understanding Module 3, Community Level
2

### Presenters

- Bill Bolduc , Chief, Community Services Block Grant Program Operations, OCS
- Isaac Davis, Program Specialist, OCS
- Jarle Crocker, Director, Training and Technical Assistance, CAP
- Courtney Kohler, Senior Associate, CAP
- Barbara Mooney, ANCRT
- Katy Kujawski, Research Director, NASCSP

CSBG Annual Report, Understanding Module 3, Community Level
3

### Agenda

- Module 3: Community Level
  - Consider the elements in the New Annual Report, Module 3
    - Section A: Community Initiative Status Form
    - Section B: Community National Performance Indicators (NPIs)
    - Section C: Community Strategies
- Tools and Resources

CSBG Annual Report, Understanding Module 3, Community Level
4

## Introduction

CSBG Annual Report, Understanding Module 3, Community Level
5

Setting the stage

**PERFORMANCE  
MANAGEMENT  
FRAMEWORK**

CSBG Annual Report, Understanding Module 3, Community Level
6

### Performance Management Framework

- Local Organizational Standards
- State and Federal Accountability Measures
- Results Oriented Management and Accountability system
- ROMA Next Generation
- CSBG Annual Report, which includes an updated and refined set of CSBG outcome measures (NPIs).

CSBG Annual Report, Understanding Module 3, Community Level

7

### ROMA Next Generation Is Intended To...

- Demonstrate a commitment to Outcomes.
- Strengthen local solutions for families and communities.
- Improve CSBG **Performance Management and Performance Measurement**.
- Demonstrate Continuous Quality Improvement across a complex system.
- Build agency capacity for the long term.

CSBG Annual Report, Understanding Module 3, Community Level

8

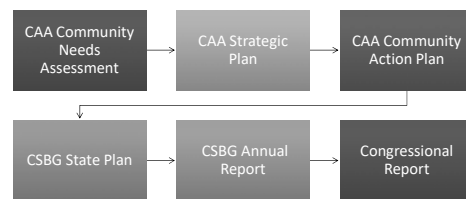
### Reporting Timelines

CSBG Reporting Timelines for States and local CSBG Eligible Entities					
FFY October 1- September 30	State Reporting Period A July 1 – June 1 (7 States)	State Reporting Period B October 1 – September 30 (29 States)	State Reporting Period C January 1 – December 31 (17 States)	Data Submission for States:	Data Submission for local CSBG Eligible Entities:
FFY 2017: October 1, 2016- September 30, 2017	State Reporting Period: July 1, 2016- June 30, 2017 ✓	State Reporting Period: October 1, 2016- September 30, 2017 (In Progress)	State Reporting Period: January 1, 2017- December 31, 2017 (In Progress)	Due March 31, 2018: CSBG IS Survey is submitted to NASCSP. Module 1 is completed based on the 2017 Federal Fiscal Year and submitted through OLDC.	CSBG IS Survey
FFY 2018: October 1, 2017- September 30, 2018	State Reporting Period: July 1, 2017- June 30, 2018 (In Progress)	State Reporting Period: October 1, 2017- September 30, 2018	State Reporting Period: January 1, 2018- December 31, 2018	Due March 31, 2019: CSBG Annual Report (Modules 1-4) is submitted through OLDC. Module 1 is based on the Federal Fiscal Year. Modules 2- 4 are based on the State Reporting Period.	CSBG Annual Report (replaces CSBG IS Survey)

CSBG Annual Report, Understanding Module 3, Community Level

9

### HOW DOES THIS ALL FIT TOGETHER?



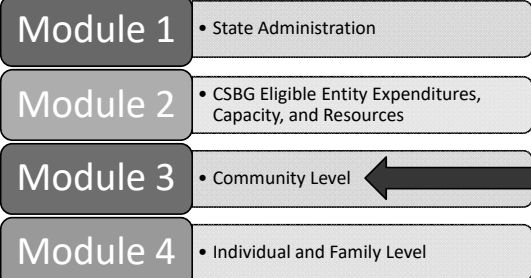
CSBG Annual Report, Understanding Module 3, Community Level

10

### The National Community Action Network Theory of Change



### CSBG Annual Report



CSBG Annual Report, Understanding Module 3, Community Level

12

## CSBG Annual Report, Understanding Module 3, Community Level

13

[illegible]

CSBG Annual Report, Understanding Module 3, Community Level

14

## CSBG Annual Report, Understanding Module 3, Community Level

15

## CSBG Annual Report, Understanding Module 3, Community Level

16

## CSBG Annual Report, Understanding Module 3, Community Level

17

CSBG Annual Report, Understanding Module 3, Community Level

18

### Community Needs

- When we hear agencies talk about needs that were assessed, they are often community level needs:
  - Our community lacks living wage jobs.
  - There is a need for more affordable housing.
  - We have a high unemployment rate.
  - We have a low high school graduation rate in the school district that serves our customers with low incomes.

CSBG Annual Report, Understanding Module 3, Community Level

19

### Community Responses – Identifying Outcomes

- ROMA Next Generation asks the entire CSBG network to consider how we might change community conditions
- What will change in communities?
  - Increase in living wage jobs
  - Addition of more affordable housing units?
  - Increased high school graduation rate for low-income students?

CSBG Annual Report, Understanding Module 3, Community Level

20

### Community Responses – Identifying Strategies

- ROMA Next Generation asks the entire CSBG network to consider **strategies** that change community conditions.
- What will agencies do to help make these kinds of changes in their communities?
- Who will we partner with (as these difficult problems usually involve multiple organizations.)

CSBG Annual Report, Understanding Module 3, Community Level

21

### Module 3: Community Level

- Collects **information** on the agency's community level initiatives.
- Showcases the **connection** between initiatives and outcomes.
- Demonstrates how initiatives would be **reported on overtime**.
- **Auto-population** where information carries over from year to year; **auto-calculation** of results.
- Expects that most CAAs have a handful of initiatives that include community strategies and **achieve community level change**.

CSBG Annual Report, Understanding Module 3, Community Level

22

### Module 3: Community Level

What types of community level work are to be reported under Module 3?

- Only report on initiatives with community level outcomes that are planned/achieved.
- Each reporting period the CAA should include initiatives that were started, continued or completed.
- Initiatives that the CAA does alone or in partnership with others should be included.
- **Do not report on community meetings, community efforts, or other activities that are not designed to pursue specific community level outcome(s).**

CSBG Annual Report, Understanding Module 3, Community Level

23

### Module 3: Community Level

The Community Initiative Status Form looks complicated and time consuming, is it going to take me a lot of time to complete this?

- A CAA will include only initiatives that have community level outcomes. For most CAAs it is expected they will have perhaps a handful of initiatives each year.
- Dropdown menus and auto-population will be included in the online system to make it quicker.
- Agencies should have all the information readily available and will only need to complete the form once a year, depending on State reporting requirements.

CSBG Annual Report, Understanding Module 3, Community Level

24

### Module 3: Community Level

Will all local agencies be required to report in Module 3?

- CAAs are required to complete a Community Needs Assessment (CNA) and provide the State with a Community Action Plan that responds to the unique local causes and conditions of poverty.
- A CAA is expected to be able to defend their programmatic decisions based on having conducted a viable CNA, having clear outcomes identified, and a rationale for selecting the strategy(s) being implemented.

CSBG Annual Report, Understanding Module 3, Community Level

25

### COMMUNITY INITIATIVE STATUS FORM

CSBG Annual Report, Understanding Module 3, Community Level

26

### Module 3, Section A: Community Initiative Status Form

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

	Use the dropdown menu to select the response where appropriate.
1. Initiative Name	
2. Initiative Year	1-7+ years
3. Problem Identification	Narrative (Provide a narrative on the scope of the problem)
4. Goal/Agenda	Narrative (Provide a narrative on the goal/agenda)
5. Issue/CSBG Community Domains	Employment; Education and Cognitive Development; Income, Infrastructure, and Asset Building; Housing; Health and Social/Behavioral Development; or Civic Engagement and Community Involvement
6. Ultimate Expected Outcome	Community Level National Performance Indicators (NPIs) (Reference the Community NPIs listed in Section B)
7. Identified Community	Neighborhood, City, School District, County, Service Area, State, Region, or Other
8. Expected Duration	Narrative (Provide the range in years, e.g. 1-3 years)
9. Partnership Type	Independent CAA Initiative, CAA is the core organizer of multi-partner Initiative, or CAA is one of multiple active investors and partners

CSBG Annual Report, Understanding Module 3, Community Level

27

### Module 3, Section A: Community Initiative Status Form

10. Partners	Narrative (Provide a narrative on the key 1-3 partners)
11. Strategy(ies)	Select from the Community Level Strategies listed in Section C
12. Progress on Outcomes/Indicators	No Outcomes to Report, Interim Outcomes, Final Outcomes
13. Impact of Outcomes	Narrative (Provide additional information on the scope of the impact of these outcomes. e.g. If an initiative created a health clinic, please describe how many individuals and families are expected to be impacted.)
14. Outcomes/Indicators to Report	Community Level National Performance Indicators (NPIs) (Reference the Community NPIs listed in Section B)
15. Final Status	Initiative Active, Initiative Ended Early, Initiative Ended as Planned, Completed Still Delivering Value
16. Lessons Learned	Narrative

CSBG Annual Report, Understanding Module 3, Community Level

28

### COMMUNITY LEVEL | NATIONAL PERFORMANCE INDICATORS

Organized by Domains:

1. Employment
2. Education and Cognitive Development
3. Income, Infrastructure, and Asset Building
4. Housing
5. Health and Social/Behavioral Development
6. Civic Engagement and Community Involvement

CSBG Annual Report, Understanding Module 3, Community Level

29

### Module, Section B: Community National Performance Indicators (NPIs)

- NPIs are a menu of options.
- Every domain includes an "other" option.
- Community Level NPIs vs. Individual/Family
- Two indicator types, counts of change and rates of change.
- Some rates of change NPIs are outcomes that will take multiple years to achieve and the CAA will be leading or working with a number of partners.

CSBG Annual Report, Understanding Module 3, Community Level

30

## Community Level NPIs vs. Individual/Family

- Community NPIs are not about adding up all the clients and calling that community change.
- It is a planned effort with strategies and outcomes thought out.
- Example:
  - If you are developing a new initiative the count of a new asset would be the community level NPI.
  - The number of your customers who attend the service and achieve outcomes will be counted in the family level NPIs.

CSBG Annual Report, Understanding Module 3, Community Level

31

## COMMUNITY NATIONAL PERFORMANCE INDICATORS

CSBG Annual Report, Understanding Module 3, Community Level

32

### Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.

Name of CSBG Eligible Entity Reporting:							
<b>Counts of Change for Employment Indicators</b>							
<b>Counts of Change</b>	1. Number of jobs <u>added</u> to increase opportunities for people with low incomes in the identified community.	1.1 Identified Community (auto-populated)	1.2 Target (H)	1.3 Actual Results (H)	1.4 Performance target accuracy (H, auto-calculated)		
	2. Number of job opportunities <u>expansion</u> in the identified community.	Similar to CSBG IS, NPI 1.1 A - D					
	3. Number of "living wage" jobs <u>added</u> in the identified community.						
	4. Number of "living wage" jobs <u>expansion</u> in the identified community.						
	5. Number of jobs <u>created</u> in the identified community with a benefit package.						
<small>*When reporting on indicators related to living wage, agencies can provide their own definition or select from national or locally defined models. Please indicate the living wage definition used in the General Comment box.</small>							
<b>Other Counts of Change</b>	Other Counts of Change for Employment Indicators - Please specify below:						
	1.1 Identified Community (auto-populated)	1.2 Baseline existing starting point used for comparison (H)	1.3 Target (H)	1.4 Expected % change from baseline (Target % auto-calculated)	1.5 Actual Results (H)	1.6 Actual % change from baseline (H, auto-calculated)	1.7 Performance target accuracy (H, auto-calculated)
<b>Rates of Change</b>	<b>Rates of Change for Employment Indicators</b>						
	1.1 Identified Community (auto-populated)	1.2 Baseline existing starting point used for comparison (H)	1.3 Target (H)	1.4 Expected % change from baseline (Target % auto-calculated)	1.5 Actual Results (H)	1.6 Actual % change from baseline (H, auto-calculated)	1.7 Performance target accuracy (H, auto-calculated)
	1. Percent decrease of the <u>unemployment rate</u> .	NEW					
2. Percent decrease of the <u>poverty rate</u> .							
3. Percent decrease of the <u>poverty rate</u> .							

CSBG Annual Report, Understanding Module 3, Community Level

33

### Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.

Name of CSBG Eligible Entity Reporting:					
<b>Counts of Change for Education and Cognitive Development Indicators</b>					
<b>Counts of Change</b>	1. Number of accessible and affordable <u>early childhood or pre-school education</u> assets or resources added to the identified community.	1.1 Identified Community (auto-populated)	1.2 Target (H)	1.3 Actual Results (H)	1.4 Performance target accuracy (H, auto-calculated)
	2. Number of accessible and affordable <u>affordable child care facilities</u> added in the identified community.	Similar to CSBG IS, NPI 6.3 C-D			
	3. Number of new <u>Early Childhood Screening</u> offered to children (ages 0-5) of families with low-incomes in the identified community.	NEW			
	4. Number of accessible and affordable education assets or resources added for <u>school-age</u> children in the identified community. (e.g., academic, enrichment activities, before/after school care, summer programs)	Expands on CSBG IS, NPI 6.3 A			
	5. Number of accessible and affordable <u>post secondary education</u> assets or resources added for newly graduating youth in the identified community. (e.g., college tuition, scholarships, vocational training, etc.)	Expands on CSBG IS, NPI 2.1 G			
<b>Other Counts of Change</b>	Other Counts of Change for Education and Cognitive Development Indicators - Please specify below:				
	1.1 Identified Community (auto-populated)	1.2 Target (H)	1.3 Actual Results (H)	1.4 Performance target accuracy (H, auto-calculated)	
6. Number of accessible and affordable <u>basic or secondary education</u> assets or resources added for adults in the identified community. (e.g., literacy, ESL, ABLE/GED, etc.)					
Expands on CSBG IS, NPI 2.1 I					

CSBG Annual Report, Understanding Module 3, Community Level

34

### Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.

Name of CSBG Eligible Entity Reporting:								
<b>Rates of Change for Education and Cognitive Development Indicators</b>								
<b>Rates of Change</b>	1. Percent increase of children in the identified community who are <u>kindergarten ready</u> .	1.1 Identified Community (auto-populated)	1.2 Baseline existing starting point used for comparison (H)	1.3 Target (H)	1.4 Expected % change from baseline (Target % auto-calculated)	1.5 Actual Results (H)	1.6 Actual % change from baseline (H, auto-calculated)	1.7 Performance target accuracy (H, auto-calculated)
	2. Percent increase of children in the identified community at (or above) the <u>basic reading level</u> .	NEW						
	3. Percent increase of children in the identified community at (or above) the <u>basic math level</u> .							
	4. Percent increase in high school (or high school equivalency) <u>graduation rate</u> in the identified community.							
	5. Percent increase of the rate of youth in the identified community who <u>attend post-secondary education</u> .							
	6. Percent increase of the rate of youth in the identified community who <u>graduate from post-secondary education</u> .							
	7. Percent increase of adults in the identified community who <u>attend post-secondary education</u> .							
	8. Percent increase of adults in the identified community who <u>graduate from post-secondary education</u> .							
	9. Percent increase in the adult <u>literacy rate</u> in the identified community.							
	Other Counts of Change for Education and Cognitive Development Indicators - Please specify below:							
1.1 Identified Community (auto-populated)	1.2 Target (H)	1.3 Actual Results (H)	1.4 Performance target accuracy (H, auto-calculated)					

CSBG Annual Report, Understanding Module 3, Community Level

35

### Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.

Name of CSBG Eligible Entity Reporting:					
<b>Counts of Change for Infrastructure and Asset Building Indicators</b>					
<b>Counts of Change</b>	1. Number of <u>new accessible assets/resources created</u> in the identified community:	1.1 Identified Community (auto-populated)	1.2 Target (H)	1.3 Actual Results (H)	1.4 Performance target accuracy (H, auto-calculated)
	a. Commercial				
	b. Financial				
	c. Technological/ Communications (e.g., broadband)				
	d. Transportation				
	e. Recreational (e.g., parks, gardens, libraries)				
	f. Other Public Assets/Physical Improvements				
	2. Number of <u>existing assets/resources made accessible</u> to the identified community:	Expands on CSBG IS, NPI 2.2 A - D			
	a. Commercial				
	b. Financial				
c. Technological/ Communications (e.g., broadband)					
d. Transportation					
e. Recreational (e.g., parks, gardens, libraries)					
f. Other Public Assets/Physical Improvements					
<b>Other Counts of Change</b>	Other Counts of Change for Infrastructure and Asset Building Indicators - Please specify below:				
	1.1 Identified Community (auto-populated)	1.2 Target (H)	1.3 Actual Results (H)	1.4 Performance target accuracy (H, auto-calculated)	

CSBG Annual Report, Understanding Module 3, Community Level

36

Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form  
Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.  
Infrastructure and Asset Building Indicators

Name of CSBG Eligible Entity Reporting:

Counts of Change	1.) Identified Community (auto-populated)	2.) Baseline existing during point used for comparison (H)	3.) Target (H)	4.) Expected % change from baseline (Target % auto-calculated)	5.) Actual Results (H)	6.) Actual % change from baseline (H auto-calculated)	7.) Performance target accuracy (H auto-calculated)
<b>Rates of Change for Infrastructure and Asset Building Indicators</b>							
1. Percent decrease of <b>abandoned or neglected buildings</b> in the identified community.							
2. Percent decrease of <b>emergency response time</b> , measured in minutes in the identified community. (EMT, Police, Fire, etc.)							
3. Percent decrease of <b>garbage litter and/or lending practices</b> in the identified community.							
4. Percent decrease of <b>environmental threats</b> to households (toxic soil, radon, lead, air quality, quality of drinking water, etc.) in the identified community.							
5. Percent increase of <b>transportation services</b> in the identified community.							

CSBG Annual Report, Understanding Module 3, Community Level 37

Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form  
Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.  
Housing Indicators

Name of CSBG Eligible Entity Reporting:

Counts of Change	1.) Identified Community (auto-populated)	2.) Baseline existing during point used for comparison (H)	3.) Target (H)	4.) Expected % change from baseline (Target % auto-calculated)	5.) Actual Results (H)	6.) Actual % change from baseline (H auto-calculated)	7.) Performance target accuracy (H auto-calculated)
<b>Counts of Change for Housing Indicators</b>							
1. Number of safe and affordable housing units <b>developed</b> in the identified community (e.g. built or set aside units for people with low incomes).							
2. Number of safe and affordable housing units <b>maintained</b> , and/or <b>improved</b> , through WAP or other rehabilitation efforts in the identified community.							
3. Number of shelter beds <b>created</b> in the identified community.							
4. Number of shelter beds <b>maintained</b> in the identified community.							
<b>Other Counts of Change</b>							
Other Counts of Change for Housing Indicators- Please specify below:							
<b>Rates of Change for Housing Indicators</b>							
1. Percent decrease in the <b>rate of homelessness</b> in the identified community.							
2. Percent decrease in the <b>foreclosure rate</b> in the identified community.							
3. Percent decrease in the <b>rate of home ownership</b> of people with low incomes in the identified community.							
4. Percent increase of <b>affordable housing</b> in the identified community.							
5. Percent increase of <b>chalet beds</b> in the identified community.							

CSBG Annual Report, Understanding Module 3, Community Level 38

Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form  
Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.  
Health and Social/Behavioral Indicators

Name of CSBG Eligible Entity Reporting:

Counts of Change	1.) Identified Community (auto-populated)	2.) Baseline existing during point used for comparison (H)	3.) Target (H)	4.) Expected % change from baseline (Target % auto-calculated)	5.) Actual Results (H)	6.) Actual % change from baseline (H auto-calculated)	7.) Performance target accuracy (H auto-calculated)
<b>Counts of Change for Health and Social/Behavioral Indicators</b>							
1. Number of accessible and affordable <b>physical health</b> assets or resources created in the identified community.							
2. Number of accessible and affordable <b>behavioral and mental health</b> assets or resources created in the identified community.							
3. Number of <b>public safety</b> assets and resources created in the identified community.							
4. Number of accessible and affordable healthy <b>food resources</b> created in the identified community.							
5. Number of activities designed to <b>improve police and community relations</b> within the identified community.							
<b>Other Counts of Change for Health and Social/Behavioral Indicators- Please specify below:</b>							
<b>Rates of Change for Physical Health, Wellbeing, and Development Indicators</b>							
1. Percent decrease of <b>infant mortality rate</b> in the identified community.							
2. Percent decrease in <b>high school dropout rate</b> in the identified community.							
3. Percent decrease in <b>adult obesity rate</b> in the identified community.							
4. Percent increase in <b>child population rate</b> in the identified community.							
5. Percent decrease in <b>substance use</b> in the identified community.							

CSBG Annual Report, Understanding Module 3, Community Level 39

Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form  
Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.  
Health and Social/Behavioral Indicators

Name of CSBG Eligible Entity Reporting:

Counts of Change	1.) Identified Community (auto-populated)	2.) Baseline existing during point used for comparison (H)	3.) Target (H)	4.) Expected % change from baseline (Target % auto-calculated)	5.) Actual Results (H)	6.) Actual % change from baseline (H auto-calculated)	7.) Performance target accuracy (H auto-calculated)
<b>Rates of Change for Behavioral and Mental Health, Emotional Wellbeing, and Development Indicators</b>							
1. Percent decrease in the <b>teen pregnancy rate</b> in the identified community.							
2. Percent decrease in <b>unplanned pregnancies</b> in the identified community.							
3. Percent decrease in <b>substance abuse rate</b> in the identified community (e.g. cigarettes, prescription drugs, narcotics, alcohol).							
4. Percent decrease in <b>domestic violence rate</b> in the identified community.							
5. Percent decrease in the <b>child abuse rate</b> in the identified community.							
6. Percent decrease in the <b>elder abuse rate</b> in the identified community.							
7. Percent decrease in the <b>elder neglect rate</b> in the identified community.							
8. Percent decrease in the <b>elder neglect rate</b> in the identified community.							
<b>Rates of Change for Public Safety Indicators</b>							
1. Percent decrease in <b>robbery rate</b> in the identified community.							
2. Percent decrease in <b>gun violence rate</b> in the identified community.							
3. Percent decrease in <b>violent crime rate</b> in the identified community.							
4. Percent decrease in items <b>recovered with the juvenile court system</b> in the identified community.							

CSBG Annual Report, Understanding Module 3, Community Level 40

Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form  
Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.  
Civic Engagement and Community Involvement Indicators

Name of CSBG Eligible Entity Reporting:

Counts of Change	1.) Identified Community (auto-populated)	2.) Baseline existing during point used for comparison (H)	3.) Target (H)	4.) Expected % change from baseline (Target % auto-calculated)	5.) Actual Results (H)	6.) Actual % change from baseline (H auto-calculated)	7.) Performance target accuracy (H auto-calculated)
<b>Rates of Change for Civic Engagement and Community Involvement Indicators</b>							
1. Percent increase of <b>devoted staff</b> to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community.							
2. Percent increase of <b>devoted strategy</b> to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community.							
3. Percent increase of <b>public participation</b> in public hearings, policy forums, community planning, or other advisory boards related to the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community.							

CSBG Annual Report, Understanding Module 3, Community Level 41

Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form  
Goal 3: People with low-incomes are engaged and active in building opportunities in communities.  
Civic Engagement and Community Involvement Indicators

Name of CSBG Eligible Entity Reporting:

Counts of Change	1.) Identified Community (auto-populated)	2.) Baseline existing during point used for comparison (H)	3.) Target (H)	4.) Expected % change from baseline (Target % auto-calculated)	5.) Actual Results (H)	6.) Actual % change from baseline (H auto-calculated)	7.) Performance target accuracy (H auto-calculated)
<b>Rates of Change for Civic Engagement and Community Involvement Indicators</b>							
1. Percent increase of people with low incomes who <b>support</b> the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community.							
2. Percent increase of people with low incomes who <b>attend and maintain leadership roles</b> with the CSBG Eligible Entity or other organizations within the identified community.							

CSBG Annual Report, Understanding Module 3, Community Level 42

## Other NPIs

Other Counts of Change	Other Counts of Change for Employment Indicators - Please specify below:	I.1 Identified Community (under-populated)	I.1 Target (N)	II.1 Actual Results (N)	II.1 Performance target accuracy (% auto calculated)

Other Rates of Change	Other Rates of Change for Employment Indicators - Please specify below:	I.2 Identified Community (under-populated)	II.2 Baseline existing starting point/used for comparison (N)	II.2 Target (N)	II.2 Expected % change from baseline (Target N auto calculated)	II.2 Actual Results (N)	II.2 Actual % change from baseline (N auto calculated)	II.2 Performance target accuracy (% auto calculated)

CSBG Annual Report, Understanding Module 3, Community Level

43

## COMMUNITY LEVEL STRATEGIES

CSBG Annual Report, Understanding Module 3, Community Level

44

## Module 3, Section C: Community Strategies List

Employment Strategies	
Minimum/Living Wage Campaign	
Job Creation/Employment Generation	
Job Fairs	
Earned Income Tax Credit (EITC) Promotion	
Commercial Space Development	
Employer Education	
Employment Policy Changes	
Employment Legislative Changes	
Other Employment Strategy: (please specify)	

Expands on NPIs  
2.1.A and B, 2.2.A  
and NEW

CSBG Annual Report, Understanding Module 3, Community Level

45

## Module 3, Section C: Community Strategies List

Education and Cognitive Development Strategies	
Preschool for All Campaign	
Charter School Development	
After School Enrichment Activities Promotion	
Pre K-College/Community College Support	
Children's Trust Fund Creation	
Scholarship Creation	
Child Tax Credit (CTC) Promotion	
Adoption Child Care Quality Rating	
Adult Education Establishment	
Education and Cognitive Development Policy Changes	
Education and Cognitive Development Legislative Changes	
Other Education and Cognitive Development Strategy: (please specify)	

Expands on NPIs  
2.1.F, G, I, 2.2.A  
and NEW

CSBG Annual Report, Understanding Module 3, Community Level

46

## Module 3, Section C: Community Strategies List

Infrastructure and Asset Building Strategies	
Cultural Asset Creation	
Police/Community Relations Campaign	
Neighborhood Safety Watch Programs	
Anti-Predatory Lending Campaign	
Asset Building and Savings Promotion	
Develop/Build/Rehab Spaces	
Maintain or Host Income Tax Preparation Sites	
Community-Wide Data Collection Systems Development	
Local 211 or Resource/Referral System Development	
Water/Sewer System Development	
Community Financial Institution Creation	
Infrastructure Planning Coalition	
Park or Recreation Creation and Maintenance	
Rehabilitation/Weatherization of Housing Stock	
Community Center/Community Facility Establishment	
Asset Limit Barriers for Benefits Policy Changes	
Infrastructure and Asset Building Policy Changes	
Infrastructure and Asset Building Legislative Changes	
Other Infrastructure and Asset Building Strategy: (please specify)	

Expands on NPI  
2.2 A-E and NEW

CSBG Annual Report, Understanding Module 3, Community Level

47

## Module 3, Section C: Community Strategies List

Housing Strategies	
End Chronic Homelessness Campaign	
New Affordable Single Unit Housing Creation	
New Affordable Multi-Unit Housing Creation (Single Resident Occupancy (SRO), temporary housing, transitional housing)	
Tenants' Rights Campaign	
New Shelters Creation (including day shelters and domestic violence shelters)	
Housing or Land Trust Creation	
Building Codes Campaign	
Housing Policy Changes	
Housing Legislative Changes	
Other Housing Strategy: (please specify)	

Expands on NPI  
2.1 D-E, 2.2.A and  
NEW

CSBG Annual Report, Understanding Module 3, Community Level

48



### Module 3, Section C: Community Strategies List

Health and Social/Behavioral Development Strategies	
Health Specific Campaign	
Farmers Market or Community Garden Development	
Grocery Store Development	
Gun Safety/Control Campaign	
Healthy Food Campaign	
Nutrition Education Collaborative	
Food Bank Development	
Domestic Violence Court Development	
Drug Court Development	
Alternative Energy Source Development	
Develop or Maintain a Health Clinic	
Health and Social/Behavioral Development Policy Changes	
Health and Social/Behavioral Development Legislative Changes	
Other Health and Social/Behavioral Development Strategy: (please specify)	

Expands on NPI  
2.1.E, 2.2 A-E and  
NEW

CSBG Annual Report, Understanding Module 3, Community Level 49

### Module 3, Section C: Community Strategies List

Community Support Strategies	
Off-Hours (Non-Traditional Hours) Child Care Development	
Transportation System Development	
Transportation Services Coordination and Support	
Community Support Policy Changes	
Community Support Legislative Changes	
Other Community Support Strategy: (please specify)	

Expands on NPI  
2.1.H, 2.2.A and  
NEW

CSBG Annual Report, Understanding Module 3, Community Level 50

### Module 3, Section C: Community Strategies List

Emergency Management Strategies	
State or Local Emergency Management Board Enhancement	
Community wide Emergency Disaster Relief Service Creation	
Disaster Preparation Planning	
Emergency Management Policy Changes	
Emergency Management Legislative Changes	
Other Emergency Management Strategy: (please specify)	

Expands on NPI  
2.2.C and NEW

CSBG Annual Report, Understanding Module 3, Community Level 51

EXAMPLES

CSBG Annual Report, Understanding Module 3, Community Level 52

### Module 3: Community

**Example:**  
Need: An agency identifies that housing stock in their community is not meeting energy efficiency standards.  
Outcome: Use a count and rate of change  
Initiative: A CAA operates a weatherization program.  
 Where would you report this program in Module 3?

CSBG Annual Report, Understanding Module 3, Community Level 53

### Module 3: Community

1. The Community Initiative Status Form
2. CNPI 4b  
 (Number of safe and affordable housing units maintained and/or improved through WAP or other rehabilitation efforts in the identified community.)  
 OR  
 CNPI 4h  
 (Percent increase of affordable housing in the identified community.)
3. Write in on STR 4j  
 (Housing initiative to improve housing stock in the community.)

CSBG Annual Report, Understanding Module 3, Community Level 54

### Module 3: Community

**Example:**

**Need:** An agency identifies that the community has a lower than average percent low income children who are ready to enter kindergarten.

**Outcome:** Use a count and rate of change

**Initiative:** A CAA works with a coalition to implement a Preschool for All Campaign.

Where would you report this program in Module 3?

CSBG Annual Report, Understanding Module 3, Community Level

55

### Module 3: Community

1. The Community Initiative Status Form
2. CNPI 2a  
(Number of accessible and affordable early childhood or pre-school education assets or resources added to the identified community. OR  
CNPI 2g  
(Percent increase of children in the identified community who are kindergarten ready.)
3. STR 2a  
(Preschool for All Campaign. )

CSBG Annual Report, Understanding Module 3, Community Level

56

### Module 3: Community

**Example:**

An agency defines an outcome that is not listed in Module 3.

Where would you report the initiative information (indicator, strategies) in Module 3?

CSBG Annual Report, Understanding Module 3, Community Level

57

### Module 3: Community

1. The Community Initiative Status Form
2. Choose any "Other" NPI under the appropriate domain
3. Select a Strategy or write in Other under the appropriate domain.

CSBG Annual Report, Understanding Module 3, Community Level

58

## CSBG Annual Report: Module 3 National Performance Indicator (NPI) Formulas

CSBG Annual Report, Understanding Module 3, Community Level

59

### CSBG Annual Report: Module 3 NPI Formulas

- ❖ During the development and review of the CSBG Annual Report, there were many questions about the data points and formulas for the community level NPIs in Module 3.
- ❖ NASCSP sought the guidance of a **statistician** to confirm the formulas, as well as how the data should be entered. Specifically,
  - ❖ To ensure the calculations embedded in the Module 3 forms were providing accurate presentations of the data; and
  - ❖ Confirm whether data points should be entered as a whole number, decimal, or percentage.

CSBG Annual Report, Understanding Module 3, Community Level

60

### Example: Counts of Change

- ❖ **Number of jobs created to increase opportunities for people with low incomes in the identified community:**
  - ❖ The CAA targeted 25 jobs that they would create to increase opportunities for people with low incomes in the City of Davis. The actual number of jobs they created was 20. The performance target accuracy (the percent of the target achieved) is 80%.
- ❖ **Formula:**
  - ❖  $\text{Performance Target Accuracy} = \text{Actual results} / \text{Target results}$

	Counts of Change for Employment Indicators	I.) Identified Community (auto-populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)
Counts of Change	1. Number of jobs <b>created</b> to increase opportunities for people with low incomes in the identified community.	City	25	20	80%
	2. Number of job opportunities <b>maintained</b> in the identified community.				NDV/DI
	3. Number of "living wage" jobs <b>created</b> in the identified community*.				NDV/DI
	4. Number of "living wage" jobs <b>maintained</b> in the identified community*.				NDV/DI
	5. Number of jobs <b>created</b> in the identified community with a benefit package.				NDV/DI

CSBG Annual Report, Understanding Module 3, Community Level

61

### Example: Rates of Change

- ❖ **Percent decrease of the unemployment rate:** The unemployment rate is 5%. The CAA targeted to reduce the unemployment rate to 3%. The expected change from baseline is a decrease of 40%. At the end of the year, the actual unemployment rate was 4%. The actual change from baseline is a decrease of 20%. The performance accuracy (the percent of the target reduction achieved) is 50%.

#### ❖ Formulas:

❖  $\text{Expected Change from Baseline} = (\text{target} - \text{baseline}) / (\text{baseline})$

❖  $\text{Actual Change from Baseline} = (\text{actual results} - \text{baseline}) / (\text{baseline})$

	Rates of Change for Employment Indicators	I.) Identified Community (auto-populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)
Rates of Change	1. Percent decrease of the <b>unemployment rate</b> .	City	5.00%	3.00%	-40%	4.00%	-20%	50%
	2. Percent decrease of the <b>youth unemployment rate</b> .							NDV/DI
	3. Percent decrease of the <b>underemployment rate</b> .							NDV/DI

CSBG Annual Report, Understanding Module 3, Community Level

62

### CSBG Annual Report: Module 3 NPI Formulas

- ❖ Rates of Change columns 2,3 and 5 currently contain a number sign (#) to indicate a number in the column. To reduce confusion, we expect it to be changed to a percent sign (%).

II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)
--	------------------	---	------------------------	--	---

CSBG Annual Report, Understanding Module 3, Community Level

63

## RESOURCES AND TOOLS

CSBG Annual Report, Understanding Module 3, Community Level

64

### CSBG Annual Report Numbering

CNPI 1	Counts of Change for Employment Indicators (CNPI 1)
CNPI 1a	Number of jobs created to increase opportunities for people with low incomes in the identified community.
CNPI 1b	Number of job opportunities maintained in the identified community.
CNPI 1c	Number of "living wage" jobs created in the identified community*.
CNPI 1d	Number of "living wage" jobs maintained in the identified community*.
CNPI 1e	Number of jobs created in the identified community with a benefit package.
CNPI 1	Other Counts of Change for Employment Indicators - Please specify below (CNPI 1)
CNPI 1z	Other
CNPI 1z.1	Other
CNPI 1z.2	Other
CNPI 1	Rates of Change for Employment Indicators (CNPI 1)
CNPI 1f	Percent decrease of the unemployment rate.
CNPI 1g	Percent decrease of the youth unemployment rate.
CNPI 1h	Percent decrease of the underemployment rate.
CNPI 1	Other Rates of Change for Employment Indicators (CNPI 1)
CNPI 1z.3	Other
CNPI 1z.4	Other
CNPI 1z.5	Other

CSBG Annual Report, Understanding Module 3, Community Level

65

Module 4, Section 4: Individual and Family National Performance Indicators (NPIs) - Data Entry Form

Goal 1: Individuals and Families with low incomes are stable and achieve economic security.

Employment Indicators

Employment	I.) Number of Participants Served (auto-populated)	II.) Target (#)	III.) Baseline existing starting point used for comparisons (#)	IV.) Percentage change from baseline (Target % auto calculated)	V.) Performance target accuracy (Actual % auto calculated)
1. The number of unemployed youth who obtained employment in a paid job or career.					
2. The number of unemployed youth who obtained employment in a paid job or career.					
3. The number of unemployed youth who obtained employment in a paid job or career.					
4. The number of unemployed youth who obtained employment in a paid job or career.					
5. The number of unemployed youth who obtained employment in a paid job or career.					
6. The number of unemployed youth who obtained employment in a paid job or career.					
7. The number of unemployed youth who obtained employment in a paid job or career.					
8. The number of unemployed youth who obtained employment in a paid job or career.					
9. The number of unemployed youth who obtained employment in a paid job or career.					
10. The number of unemployed youth who obtained employment in a paid job or career.					
11. The number of unemployed youth who obtained employment in a paid job or career.					
12. The number of unemployed youth who obtained employment in a paid job or career.					
13. The number of unemployed youth who obtained employment in a paid job or career.					
14. The number of unemployed youth who obtained employment in a paid job or career.					
15. The number of unemployed youth who obtained employment in a paid job or career.					
16. The number of unemployed youth who obtained employment in a paid job or career.					
17. The number of unemployed youth who obtained employment in a paid job or career.					
18. The number of unemployed youth who obtained employment in a paid job or career.					
19. The number of unemployed youth who obtained employment in a paid job or career.					
20. The number of unemployed youth who obtained employment in a paid job or career.					
21. The number of unemployed youth who obtained employment in a paid job or career.					
22. The number of unemployed youth who obtained employment in a paid job or career.					
23. The number of unemployed youth who obtained employment in a paid job or career.					
24. The number of unemployed youth who obtained employment in a paid job or career.					
25. The number of unemployed youth who obtained employment in a paid job or career.					
26. The number of unemployed youth who obtained employment in a paid job or career.					
27. The number of unemployed youth who obtained employment in a paid job or career.					
28. The number of unemployed youth who obtained employment in a paid job or career.					
29. The number of unemployed youth who obtained employment in a paid job or career.					
30. The number of unemployed youth who obtained employment in a paid job or career.					
31. The number of unemployed youth who obtained employment in a paid job or career.					
32. The number of unemployed youth who obtained employment in a paid job or career.					
33. The number of unemployed youth who obtained employment in a paid job or career.					
34. The number of unemployed youth who obtained employment in a paid job or career.					
35. The number of unemployed youth who obtained employment in a paid job or career.					
36. The number of unemployed youth who obtained employment in a paid job or career.					
37. The number of unemployed youth who obtained employment in a paid job or career.					
38. The number of unemployed youth who obtained employment in a paid job or career.					
39. The number of unemployed youth who obtained employment in a paid job or career.					
40. The number of unemployed youth who obtained employment in a paid job or career.					
41. The number of unemployed youth who obtained employment in a paid job or career.					
42. The number of unemployed youth who obtained employment in a paid job or career.					
43. The number of unemployed youth who obtained employment in a paid job or career.					
44. The number of unemployed youth who obtained employment in a paid job or career.					
45. The number of unemployed youth who obtained employment in a paid job or career.					
46. The number of unemployed youth who obtained employment in a paid job or career.					
47. The number of unemployed youth who obtained employment in a paid job or career.					
48. The number of unemployed youth who obtained employment in a paid job or career.					
49. The number of unemployed youth who obtained employment in a paid job or career.					
50. The number of unemployed youth who obtained employment in a paid job or career.					
51. The number of unemployed youth who obtained employment in a paid job or career.					
52. The number of unemployed youth who obtained employment in a paid job or career.					
53. The number of unemployed youth who obtained employment in a paid job or career.					
54. The number of unemployed youth who obtained employment in a paid job or career.					
55. The number of unemployed youth who obtained employment in a paid job or career.					
56. The number of unemployed youth who obtained employment in a paid job or career.					
57. The number of unemployed youth who obtained employment in a paid job or career.					
58. The number of unemployed youth who obtained employment in a paid job or career.					
59. The number of unemployed youth who obtained employment in a paid job or career.					
60. The number of unemployed youth who obtained employment in a paid job or career.					
61. The number of unemployed youth who obtained employment in a paid job or career.					
62. The number of unemployed youth who obtained employment in a paid job or career.					
63. The number of unemployed youth who obtained employment in a paid job or career.					
64. The number of unemployed youth who obtained employment in a paid job or career.					
65. The number of unemployed youth who obtained employment in a paid job or career.					
66. The number of unemployed youth who obtained employment in a paid job or career.					
67. The number of unemployed youth who obtained employment in a paid job or career.					
68. The number of unemployed youth who obtained employment in a paid job or career.					
69. The number of unemployed youth who obtained employment in a paid job or career.					
70. The number of unemployed youth who obtained employment in a paid job or career.					
71. The number of unemployed youth who obtained employment in a paid job or career.					
72. The number of unemployed youth who obtained employment in a paid job or career.					
73. The number of unemployed youth who obtained employment in a paid job or career.					
74. The number of unemployed youth who obtained employment in a paid job or career.					
75. The number of unemployed youth who obtained employment in a paid job or career.					
76. The number of unemployed youth who obtained employment in a paid job or career.					
77. The number of unemployed youth who obtained employment in a paid job or career.					
78. The number of unemployed youth who obtained employment in a paid job or career.					
79. The number of unemployed youth who obtained employment in a paid job or career.					
80. The number of unemployed youth who obtained employment in a paid job or career.					
81. The number of unemployed youth who obtained employment in a paid job or career.					
82. The number of unemployed youth who obtained employment in a paid job or career.					
83. The number of unemployed youth who obtained employment in a paid job or career.					
84. The number of unemployed youth who obtained employment in a paid job or career.					
85. The number of unemployed youth who obtained employment in a paid job or career.					
86. The number of unemployed youth who obtained employment in a paid job or career.					
87. The number of unemployed youth who obtained employment in a paid job or career.					
88. The number of unemployed youth who obtained employment in a paid job or career.					
89. The number of unemployed youth who obtained employment in a paid job or career.					
90. The number of unemployed youth who obtained employment in a paid job or career.					
91. The number of unemployed youth who obtained employment in a paid job or career.					
92. The number of unemployed youth who obtained employment in a paid job or career.					
93. The number of unemployed youth who obtained employment in a paid job or career.					
94. The number of unemployed youth who obtained employment in a paid job or career.					
95. The number of unemployed youth who obtained employment in a paid job or career.					
96. The number of unemployed youth who obtained employment in a paid job or career.					
97. The number of unemployed youth who obtained employment in a paid job or career.					
98. The number of unemployed youth who obtained employment in a paid job or career.					
99. The number of unemployed youth who obtained employment in a paid job or career.					
100. The number of unemployed youth who obtained employment in a paid job or career.					

### Annotated CSBG Annual Report

vvi

66

## Crosswalks

High-Level Crosswalk  
CSBG Annual Report – CSBG IS Survey  
FY16-17 30-Day Comment Period

**DRAFT**

**CSBG Annual Report/IS Survey and Organizational**

CSBG Annual Report	Current CSBG IS	Organizational
1. State Administration Statewide Goals and Objectives	Section D	1.3 • BIS CSBG 1.3 OSF 1.3 OSF 1.3 OSF
2. Agency Expenditures, Capacity, Services Local Agency CSBG Expenditures	Section E	2.1 • BIS CSBG 2.1 OSF 2.1 OSF
3. Agency Expenditures, Capacity, Services Local Agency Capacity Building	N/A	3.1 • BIS CSBG 3.1 OSF 3.1 OSF

CSBG Annual Report

## CSBG Annual Report

CSBG • CSBG Data Collection and Reporting • CSBG Annual Report

### CSBG Annual Report Cleared by Office of Management and Budget (OMB)

The Office of Community Services (OCS) received OMB approval for a new CSBG Annual Report on January 12, 2017. Additional information about the implementation of the CSBG Annual Report is detailed in the [CSBG Annual Report](#), released by OCS on January 20, 2017. The new CSBG Annual Report will eventually replace the CSBG IS Survey. The new report will be implemented through a phased-in approach over two years.

OCS has also released [Action Transmittal 2017-01 on the Submission of Module 1 of the CSBG Annual Report for Fiscal Year \(FY\) 2016](#). This Action Transmittal notifies States that Module 1 is expected to be available in OLDC on February 28, 2017 and the deadline for submission of Module 1 in OLDC received a one-time extension from March 31, 2017 to April 7, 2017. The due date for submission of the CSBG IS to NASCSP is also extended to April 7, 2017.

### CSBG Annual Report Implementation: Two Phases

Phase 1	Phase 2
<ul style="list-style-type: none"> <li>FY16 &amp; FY17</li> <li>Module 1 is completed in OLDC</li> <li>Local Agency data is completed in the CSBG IS Survey</li> </ul>	<ul style="list-style-type: none"> <li>FY 18</li> <li>Module 1-4 are completed in OLDC</li> <li>No data is reported in the CSBG IS Survey</li> </ul>

## WAPTAC

Weatherization's Virtual Library

**NASCSP**  
111 K Street, NE, Suite 300 Washington, DC 20002  
Phone: 202.424.5866

**Final CSBG Annual Report** - This pdf is the OMB cleared CSBG Annual Report and is unchanged from the version included in the second Federal Register Notice (FRN42), 30-day comment period in November 2016.

**Module 2: Expenditure, Capacity, Resources** - [Excel Forms](#) - **Module 3: Community Level Excel Forms** - [Module 4: Individual and Family Level Excel Forms](#) - Download the excel forms for each module of the CSBG Annual report.

**CSBG Reporting Timelines for States and Local CSBG Eligible Entities** - This chart shows the timeline for reporting on the CSBG Annual Report. Click here to see your State's CSBG Reporting Period.

**State Reporting Periods for FY16** - Modules 2-4 are based on the State's CSBG Reporting Period and reporting starts in FY16. Check out this chart to see your State's Reporting Period.

**Presentations:**

**ROMA NG/CSBG Annual Report Update Powerpoint** - This powerpoint was presented at the ROMA ICEP in Dallas, TX on April 18, 2017. This presentation provides an overview of the current status of the CSBG Annual Report, process for implementation, and current tools and resources.

**Using the Community Status Page Powerpoint** - This powerpoint was presented at the ROMA ICEP in Dallas, TX on April 19, 2017. The presentation provides an overview of where we are headed with community level work, a case study from Louisville Community Metro Services, and an example of how to complete the Community Status page.

**Crosswalks:**

**High Level CSBG Annual Report/CSBG IS Survey Crosswalk** - Use this quick reference tool to identify how the CSBG Annual Report and CSBG IS Survey overlap.

**Annotated CSBG Annual Report** - This detailed document provides line by line notations on which CSBG IS NISs and Sections are included, expanded upon, or used to inform the CSBG Annual Report.

**CSBG IS/CSBG Annual Report Crosswalk** - Starting to map out how you will transition from the CSBG IS to the CSBG Annual Report? This detailed crosswalk starts with the NISs in the CSBG IS Survey and identifies similar indicators in the CSBG Annual Report.

**CSBG Annual Report/CSBG IS Survey/Organizational Standards Crosswalk** - This tool crosswalks elements of the CSBG Annual Report, CSBG IS Survey and the Organizational Standards.

**Organizational Standards/ROMA Principles Crosswalk** - This tool lists the Organizations Standards that correspond to each phase of the ROMA cycle.

## ROMA Next Generation

CSBG • ROMA • ROMA Next Generation

### What is ROMA Next Generation?

- ROMA Next Generation (NG) is a system for continuous quality improvement to enable the network to measure, analyze and communicate performance.
- ROMA NG will help Community Action at local, state and national levels shift to a culture of continuous learning rather than a compliance and reporting culture.
- Ultimately, ROMA NG will help the CSBG Network generate robust results for individuals with low-incomes and the communities served.

Now...	Under ROMA Next Generation...
Varying data quality and analysis	Infrastructure for multi-level analysis
No picture of services and strategies	Multi-level information of services & strategies
No data on accountability measures	Results on State and Federal accountability
No data on Organizational Standards	Results on Organizational Standards
Thin data on community level efforts	Added Community Indicators
No ability to show community level work over multiple years	Space to report community level work over time
Not OMB Cleared	3-year OMB Clearance

### Theory of Change

## Additional Tools and Resources Coming in July

CSBG Annual Report Crosswalk with LIHEAP, Head Start, WIOA, and Weatherization.

CSBG Annual Report, Webinar Series, focus on Modules 3 & 4.

Instruction Manuals and Lexicon

CSBG Annual Report, Understanding Module 3, Community Level

## FINAL CSBG Annual Report

Community Services Block Grant (CSBG) Annual Report

NASCSP

Click HERE to read the CSBG Annual Report

CSBG Annual Report, Understanding Module 3, Community Level

### Questions?

### Contact us!

**Katy Kujawski:** [kkujawski@nascsp.org](mailto:kkujawski@nascsp.org)

**Lauren Cook:** [lcook@nascsp.org](mailto:lcook@nascsp.org)

**Jackie Orr:** [jorr@nascsp.org](mailto:jorr@nascsp.org)

CSBG Annual Report, Understanding Module 3, Community Level

73

### Upcoming CSBG Annual Report Webinars

#### Understanding Module 3, Community Level

July 21 - CSBG Annual Report , Module 3 - 10:00AM  
PT - [Click here to register](#)

July 25 - CSBG Annual Report, Module 3 - 11:00AM  
CT - [Click here to register](#)

CSBG Annual Report, Understanding Module 3, Community Level

74