

DRAFT PROPOSED INDICATORS FOR ROMA NEXT GENERATION

Community Level Draft Indicators

Goal Two: Community Action joins with other community stakeholders to improve the conditions in which people with low incomes live.	
Outcome 1: Community Action joins with other community stakeholders to improve or create the following assets in neighborhoods with low incomes:	
2.1a	DEVELOPMENTAL ASSETS – These are assets that allow residents to attain the skills needed to be successful in all aspects of daily life (e.g., educational institutions, early learning centers, and health resources).
	<p>Identify the NUMBER OF PROJECTS that your agency has participated in in each of the domains that the developmental asset will support:</p> <p> <input type="checkbox"/> Education ____ <input type="checkbox"/> Health Care ____ <input type="checkbox"/> Transportation ____ <input type="checkbox"/> Housing ____ <input type="checkbox"/> Child Care ____ <input type="checkbox"/> Recreation ____ <input type="checkbox"/> Nutrition ____ <input type="checkbox"/> Other (please indicate) </p>
2.1b	COMMERCIAL ASSETS – These assets are associated with production, employment, transactions, and sales (e.g., labor force and retail establishments, grocery stores).
	<p>Identify the NUMBER OF PROJECTS that your agency has participated in each of the domains that the commercial asset will support:</p> <p> <input type="checkbox"/> Education/training ____ <input type="checkbox"/> Pharmacies ____ <input type="checkbox"/> Transportation ____ <input type="checkbox"/> Retail Establishments ____ <input type="checkbox"/> Businesses with new or improved opportunities ____ <input type="checkbox"/> Nutrition ____ <input type="checkbox"/> Other (please indicate) </p>
2.1c	RECREATIONAL ASSETS – These assets create value in a neighborhood beyond work and education (e.g., parks, open space, community gardens, and arts organizations).
	<p>Identify the NUMBER OF PROJECTS that your agency has participated in each of the domains that the recreational asset will support:</p> <p> <input type="checkbox"/> Child Development ____ <input type="checkbox"/> Opportunities for adolescents and young adults ____ <input type="checkbox"/> Crime reduction ____ <input type="checkbox"/> Quality of family life ____ <input type="checkbox"/> Other (please indicate) </p>
2.1d	PHYSICAL ASSETS - These assets are associated with the built environment and physical infrastructure (e.g., housing, commercial buildings, and roads).
	<p>Identify the NUMBER OF PROJECTS that your agency has participated in each of the domains that the physical asset will support:</p> <p> <input type="checkbox"/> Education (Early Childhood) ____ <input type="checkbox"/> Education (K-12 facilities ____) <input type="checkbox"/> Education (facilities for adults/post secondary) ____ <input type="checkbox"/> Health Care ____ <input type="checkbox"/> Transportation ____ <input type="checkbox"/> Housing ____ <input type="checkbox"/> Commercial Buildings ____ <input type="checkbox"/> Community Center ____ <input type="checkbox"/> Recreation facilities ____ <input type="checkbox"/> Nutrition ____ <input type="checkbox"/> Other (please indicate) ____ </p>

2.1 e	SOCIAL ASSETS - These assets establish well-functioning social interactions (e.g., public safety, community services).
	Identify the NUMBER OF PROJECTS that your agency has participated in each of the domains that the social asset will support: <ul style="list-style-type: none"> <input type="checkbox"/> grocery stores, fruit markets _____ <input type="checkbox"/> banks, financial services _____ <input type="checkbox"/> health care services (clinics, doctors' offices, dentist offices) _____ <input type="checkbox"/> Transportation _____ <input type="checkbox"/> police _____ <input type="checkbox"/> fire departments _____ <input type="checkbox"/> Other (please indicate)

Goal Three: People with low incomes own a stake in their community.			
Outcome 3.1: Communities are improved when people with low income are connected to community networks.			
Indicator #	Indicator	Data	Unit
3.1.1	<i>Number of low-income people participating in formal community organizations, government, boards, or councils that provide input to decision-making through Community Action efforts</i>		Individuals
3.1.2	<i>Number of low-income people engaged in non-governance community activities or groups created or supported by Community Action</i>		Individuals
Outcome 3.2: People with low incomes who are connected to community networks improve their social capital through maximum feasible participation.			
Indicator #	Indicator	Data	Unit
3.2.1	Number of individuals with low incomes who report an increase in social network connections as a result of participation in community activities		Individuals
3.2.2	<i>Number of volunteer hours donated to the agency by low-income Community Action program participants</i>		Hours

Goal Four: Community Action partners with supporters and providers of services to achieve results for people with low incomes.

Outcome 4.1:

Community services and resources are accessible and affordable for populations with low incomes or other barrier through partnerships.

Indicator #	Indicator	Data	Unit
4.1.1	<i>Number of organizations, both public and private, that Community Action actively works with to expand resources and opportunities in order to achieve family and community outcomes. (Note. Include a TEXT NARRATIVE below, and/or attached, identifying changes in the community that have happened as a result of these partnerships)</i>		Organizations

4.1.1 TEXT NARRATIVE	
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Outcome 4.2:

Community Action expands or maintains its ability to provide services through partnerships.

Indicator #	Indicator	Data	Unit
4.2.1	Number of services that are available to Community Action Agency customers because of partnerships		Services

Collective Impact

When Community Action Agencies (CAA) partner with other organizations, it is sometimes to secure support for their agency goals and objectives. This produces results at the agency level. But at other times the partnerships are designed to address a broader community issue. In these circumstances the CAA is working at the community level, and is doing what is known as “collective impact” work. Collective Impact occurs when organizations from different sectors agree to solve a specific social problem using a common agenda, aligning their efforts, and using common measures of success. Collective Impact hinges on the activity of a “backbone organization.” The activities of the backbone organization are illustrated below. In viewing the illustration, you will note CAAs are well suited to fill this role.

Six Core Functions for the Backbone Organization



Backbones must balance the tension between coordinating and maintaining accountability, while staying behind the scenes to establish collective ownership

1. Does your CAA engage in collective impact work?

_____ *Yes* _____ *No*

2. What is the timeframe for your work?

_____ *Start Date* _____ *End Date*

3. What are you working to impact?

(Text Narrative)

4. Describe your shared measurement system and attach any supplemental tools.

(Text Narrative/Attachment)

5. What impact has been made to date?

(Text Narrative)