

**COMMUNITY SERVICES BLOCK GRANT
INFORMATION SYSTEM
(CSBG IS)
SURVEY**

of

**FISCAL YEAR 2016
COMMUNITY SERVICES BLOCK GRANT**

by

THE NATIONAL ASSOCIATION FOR STATE COMMUNITY SERVICES PROGRAMS

NAME OF AGENCY:

NAME OF PERSON COMPLETING REPORT:

TELEPHONE NUMBER:

ADDRESS:

PLEASE RETURN BY _____ TO: _____

Section A. State Use of CSBG Funds

1. State Reporting Period (month/day/year)

From: To:

2. Total CSBG funds expended in FY 2016 for:

	Planned	Actual
a. Eligible Entities	<input type="text"/>	<input type="text"/>
b. State Administrative Costs	<input type="text"/>	<input type="text"/>
c. Discretionary Projects	<input type="text"/>	<input type="text"/>
d. Total Funds	<input type="text"/>	<input type="text"/>

3. Of the total in 2d, how much represents carryover funding from the previous fiscal year?

4. Carry-forward of FY 2016 funds to FY 2017 programs

5. State CSBG funds (expended)

6. TOTAL CSBG funds expended by State in FY 2016

Section B. General Information on Local CSBG Agencies

1. Eligible entities receiving FY 2016 funds:

(Please attach a list of eligible entities, their addresses, and their award amounts.)

- a. Number of Community Action Agencies (CAAs) among eligible entities
- b. Number of Limited Purpose Agencies (LPAs) among eligible entities
- c. Number of organizations serving migrant or seasonal farmworkers
- d. Number of these also counted in a or b
- e. Number of tribal organizations
- f. Number of these also counted in a, b, or c
- g. Number of units of local government
- h. Number of these also counted in a, b, c, or e
- i. Others designated eligible by statute
- j. Number of these also counted in a, b, c, e, or g
- k. Total unduplicated number of eligible entities

2. Were previously funded eligible entities dropped in FY 2016?

(If yes, indicate number and reason.) Yes No

Number:

Reason:

3. State allocation method:

(Please select the method that best describes the current practice for allocations within the state.)

- Historic Hold Harmless + Formula
- Base + Formula Other (please specify):
- Formula Alone
- Formula with variables

Section B. General Information on Local CSBG Agencies

4. Coverage of counties

- a. Percent of state's counties receiving CSBG services at year end from local CSBG operators. **a.**
- b. Number of counties newly receiving CSBG services in FY 2016 (if any). **b.**
- c. Name of newly served county(ies) in FY 2016:

5. Uses of Discretionary Project Funds (if listed in Section A, Item 2.c)

a. What types of organizations received the awards?	
1. Indian Tribes or tribal organizations	1. <input type="text"/>
2. Migrant or farmworker organizations	2. <input type="text"/>
3. State subgrantee associations	3. <input type="text"/>
4. Eligible entities	4. <input type="text"/>
5. Other (please specify below): <input type="text"/>	5. <input type="text"/>
Total Discretionary Funds Expended	Total a. <input type="text"/>
b. For what purposes were the awards given?	
1. Awards to local agencies for expansion to new areas	1. <input type="text"/>
2. Grants for exemplary or demonstration programs	2. <input type="text"/>
3. Competitive grants for exemplary or demonstration programs	3. <input type="text"/>
4. Training or technical assistance for local agencies	4. <input type="text"/>
5. Statewide programs	5. <input type="text"/>
6. General support	6. <input type="text"/>
7. Other (please specify below): <input type="text"/>	7. <input type="text"/>
Total Discretionary Funds Expended	Total b. <input type="text"/>
<i>The totals of a. and b. should match both each other and Item 2.c. in Section A.</i>	

Section C. General Information on State CSBG Office

1. Please identify the cabinet or administrative department of your state CSBG office.

<input type="checkbox"/> Community Services Department	<input type="checkbox"/> Governor's Office
<input type="checkbox"/> Human Services Department	<input type="checkbox"/> Community Affairs Department
<input type="checkbox"/> Social Services Department	<input type="checkbox"/> Other (please specify):
	<input type="text"/>

2. What is the division, bureau, or office of the CSBG Administrator?

3. Other programs directed by the CSBG Administrator in FY 2016

a. Does the CSBG Administrator also direct DOE Weatherization?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
b. Does the CSBG Administrator also direct part or all of the Low Income Home Energy Assistance Program (LIHEAP) bill payment and/or crisis assistance programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
1) If yes, does the CSBG Administrator also direct the LIHEAP energy conservation program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
c. Does the CSBG Administrator also direct USDA programs? If yes, please list titles.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<input type="text"/>		
d. Does the CSBG Administrator also direct HUD programs? If yes, please list below:	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<input type="text"/>		
e. Does the CSBG Administrator also direct any other federal programs for the homeless?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
f. How many federal or state programs not listed above are also directed by the CSBG Administrator? (List titles of other programs below, including Head Start):	<input type="text"/>	
<input type="text"/>		

Section C. General Information on State CSBG Office

4. Was the state CSBG office subject to a reorganization in FY 2016, such as an expansion or contraction of programs, or a transfer of the CSBG office to a different division or department? Yes No

If yes, please describe the change (attach an extra page if necessary):

5. State statute regarding CSBG:

a. Does your state have a statute authorizing Community Services programs? (If yes, please attach.)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
b. Did your state legislature enact authorizing legislation, or amendments to an existing authorizing statute during FY 2016?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<i>Please check those items which describe provisions of the current statute.</i>		
1) What is the termination date of the current statute?	<input type="text"/>	
2) Does it "grandfather" CAAs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
3) Does it specify the terms, or formula, for allotting 90% pass-through funds among eligible entities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4) Does it require local grantees to match CSBG funds?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
5) Does it provide for the designation of new eligible entities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
6) Does it provide for the de-designation of eligible entities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
7) Does it specify a process the state CSBG agency must follow to re-designate an existing eligible entity?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
8) Does it designate the bureau, division, or office in state government that is to be the state administering agency?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
9) If it has other provisions, please list them:	<input type="text"/>	

6. a. Did it cost more in FY 2016 than the federally allowed limit in your state's CSBG allocation for your state to effectively administer the range of services and activities required by the CSBG Act? Yes No
- b. If yes, what was the amount of these extra costs?
- c. If yes, were state funds used to supplement federal administrative expenditures? Yes No
- d. If yes, what was the amount of the supplemental state funds?
7. a. How many state positions were funded in whole or in part by CSBG funds?
- b. How many Full Time Equivalent (FTEs) were funded with CSBG funds?
8. a. How many National peer-to-peer ROMA trained staff work in the State Office?
- b. How many Certified Community Action Professionals (CCAPs) work in the State Office?

Section D: Accomplishments and Coordination of Funds

State Name:

→ Use a separate sheet for your answers, or enter them here. Please do not use acronyms.

1. Strategic Thinking for Long-Term Solutions

a. Please describe an agency strategy which addresses a long-term solution to a persistent problem affecting members of the low-income community. Address the following questions:

i. How did the agency identify the community need?

ii. How were CSBG funds used to plan, manage, and/or develop the approach?

iii. What local partners were involved, and how did each contribute to the program?

iv. What outcome indicators did the agency use to measure success?

v. What outcomes have resulted in FY 2016? If no outcomes yet, when?

2. Delivering High-Quality, Accessible, and Well-Managed Services

a. Please describe what you consider to be the top management accomplishment achieved by your State CSBG office during FY 2016. Show how responsible, informed leadership led to effective and efficient management of CSBG.

Top State Management Accomplishment:

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b. Please describe what you consider to be the top three management accomplishments achieved by your agencies during FY 2016. Show how responsible, informed leadership and effective, efficient processes led to high-quality, accessible, and well-managed services.

Top THREE Agency Management Accomplishments

Agency name:

1

Agency name:

2

Agency name:

3

3. Mobilizing Resources to Support Innovative Solutions

a. Please describe how your agency addressed a cause or condition of poverty in the community using an innovative or creative approach. Showcase how your agency relied on mobilization and coordination of resources to help reach interim and final outcomes. Demonstrate how CSBG “works” as it funds staff activities, investments, or services to meet a community need. Include the following elements:

i. Agency name (no acronyms please)

--

ii. Program name

--

iii. CSBG service category

--

iv. Description of program (capacity, duration, targeted population, etc.)

--

v. How was the agency’s approach innovative or creative? Please be specific.

--

vi. Outcomes achieved (include the number of people enrolled and areas affected)

vii. How were CSBG funds used? Please be specific.

viii. What local partners were involved, and how did each contribute to the program?

4. Providing Results for Vulnerable Populations

a. Please describe one youth-focused initiative that illustrates how CSBG funding was used and coordinated with other programs and resources. Include the following elements:

Agency name:

i. Description of initiative

ii. What local partners were involved, and how did each contribute to the program?

iii. Outcomes achieved (include the number of people enrolled and areas affected)

iv. How were CSBG funds used? Please be specific.

b. Please describe one senior-focused initiative that illustrates how CSBG funding was used and coordinated with other programs and resources. Include the following elements:

Agency name:

i. Description of initiative

ii. What local partners were involved, and how did each contribute to the program?

iii. Outcomes achieved (include the number of people enrolled and areas affected)

--

iv. How were CSBG funds used? Please be specific.

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Section E: CSBG Expenditures by Service Category

Agency Reporting:

Table 1: Total amount of CSBG funds expended in FY 2016 by Service Category

Service Category	CSBG Funds
1. Employment	
2. Education	
3. Income Management	
4. Housing	
5. Emergency Services	
6. Nutrition	
7. Linkages	
8. Self Sufficiency	
9. Health	
10. Other	
TOTALS	\$ -

Of the **CSBG Funds** reported above were for administration*.

*Please consult the instructions regarding what constitutes "administration."

Table 2: Of the funding listed in Table 1: Funds for Services by Demographic Category, FY 2016

Demographic Category	CSBG Funds
1. Youth (individuals aged 12 - 18)	
1. Seniors (individuals aged 55 and up)	

Section E: CSBG Expenditures by Service Category

Agency Reporting:

Comments

1. Name of Local Agency Reporting:

1.

2. Amount of FY 2016 CSBG allocated to reporting agencies

2.

Federal Resources (Other than CSBG)

3. Weatherization (DOE) (include oil overcharge \$\$)

3.

4. Health and Human Services (HHS)

- a. LIHEAP - Fuel Assistance (include oil overcharge \$\$)
- b. LIHEAP - Weatherization (include oil overcharge \$\$)
- c. Head Start
- d. Early Head Start
- e. Older Americans Act
- f. Social Services Block Grant (SSBG)
- g. Medicare/Medicaid
- h. Assets for Independence (AFI)
- i. Temporary Assistance for Needy Families (TANF)
- j. Child Care Development Block Grant (CCDBG)

4a.

4b.

4c.

4d.

4e.

4f.

4g.

4h.

4i.

4j.

k. Other HHS Resources

i.

ii.

iii.

iv.

CFDA #:

CFDA #:

CFDA #:

CFDA #:

4k.i.

4k.ii.

4k.iii.

4k.iv.

TOTAL Other HHS Resources

4k. \$

5. Department of Agriculture (USDA)

- a. Special Supplemental Nutrition for Women, Infants, and Children (WIC)
- b. All USDA Non-Food programs (e.g. rural development)
- c. All other USDA Food programs

5a.

5b.

5c.

6. Department of Housing and Urban Development (HUD)

- a. Community Development Block Grant (CDBG) - Fed., State, and local
- b. Section 8
- c. Section 202
- d. Home tenant based assistance
- e. HOPE for Homeowners Program (H4H)
- f. Emergency Solutions Grant (ESG)
- g. Continuum of Care (CofC)
- h. All other HUD including homeless programs

6a.

6b.

6c.

6d.

6e.

6f.

6g.

6h.

7. Department of Labor (DOL)

- a. Workforce Innovation and Opportunity Act (WIOA) *WIA
- b. Other DOL Employment and training programs
- c. All other DOL programs

7a.

7b.

7c.

8. Corp. for National & Community Service (CNCS) programs

8.

9. Federal Emergency Management Agency (FEMA)

9.

10. Department of Transportation

10.

11. Department of Education

11.

12. Department of Justice

12.

13. Department of Treasury

13.

14 Other Federal Resources

i.

ii.

iii.

iv.

CFDA #:

CFDA #:

CFDA #:

CFDA #:

14.i.

14.ii.

14.iii.

14.iv.

14. Total Other Federal Resources

14. \$

15. TOTAL: NON-CSBG FEDERAL RESOURCES

\$	-
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16. State Resources

a.	State appropriated funds used for the same purpose as federal CSBG funds	16a.	
b.	State Housing and Homeless programs (include housing tax credits)	16b.	
c.	State Nutrition programs	16c.	
d.	State Day Care and Early Childhood programs	16d.	
e.	State Energy programs	16e.	
f.	State Health programs	16f.	
g.	State Youth Development programs	16g.	
h.	State Employment and Training programs	16h.	
i.	State Head Start programs	16i.	
j.	State Senior programs	16j.	
k.	State Transportation programs	16k.	
l.	State Education programs	16l.	
m.	State Community, Rural and Economic Development programs	16m.	
n.	State Family Development programs	16n.	
o.	Other State Resources		
i.		16o.i	
ii.		16o.ii	
iii.		16o.iii	
iv.		16o.iv	
	TOTAL Other State Resources	16o.	\$ -

17. TOTAL: STATE RESOURCES

17.	\$	-
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18. If any of these resources were also reported under Item 15 (Federal Resources), please estimate the amount.

18.	
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19. Local Resources

a.	Amount of unrestricted funds appropriated by local government	19a.	<input type="text"/>
b.	Amount of restricted funds appropriated by local government	19b.	<input type="text"/>
c.	Value of Contract Services	19c.	<input type="text"/>
d.	Value of in-kind goods/services received from local government	19d.	<input type="text"/>

20. TOTAL: LOCAL PUBLIC RESOURCES	20.	\$ <input type="text" value="-"/>
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21.	If any of these resources were also reported under Item 15 or 17 (Federal or State Resources), please estimate the amount.	21.	<input type="text"/>
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22. Private Sector Resources

a.	Funds from foundations, corps., United Way, other nonprofits	22a.	<input type="text"/>
b.	Other donated funds	22b.	<input type="text"/>
c.	Value of other donated items, food, clothing, furniture, etc.	22c.	<input type="text"/>
d.	Value of in-kind services received from businesses	22d.	<input type="text"/>
e.	Payments by clients for services	22e.	<input type="text"/>
f.	Payments by private entities for goods or services for low-income clients or communities	22f.	<input type="text"/>

23. TOTAL: PRIVATE SECTOR RESOURCES	23.	\$ <input type="text" value="-"/>
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24.	If any of these resources were also reported under Item 15, 17, or 20 (Federal, State or Local Resources), please estimate the amount.	24.	<input type="text"/>
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ALL NON-CSBG RESOURCES			
25. TOTAL: (FEDERAL, STATE, LOCAL, PRIVATE)	25.	\$ <input type="text" value="-"/>	
Less amount of double count from items 18, 21 and 24			

26. TOTAL: Including CSBG
item 25 plus Item 2

26.

\$	-
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Section F. Resources Administered and Generated by the CSBG Network

Agency Reporting:

Comments

1. Name of Local Agency Reporting:

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2a. Total Non-CSBG Resources Reported in Section F

2b. Total Amount of CSBG Funds allocated

Total Resources for FY2016 (2a+2b)

\$ -

3. Total unduplicated number of persons about whom one or more characteristics were obtained:

4. Total unduplicated number of persons about whom no characteristics were obtained:

5. Total unduplicated number of families about whom one or more characteristics were obtained:

6. Total unduplicated number of families about whom no characteristics were obtained:

7. Gender	Number of Persons*
a. Male	0
b. Female	0
TOTAL*	0

13. Family Size	Number of Families***
a. One****	0
b. Two	0
c. Three	0
d. Four	0
e. Five	0
f. Six	0
g. Seven	0
h. Eight or more	0
TOTAL***	0

8. Age	Number of Persons*
a. 0-5	0
b. 6-11	0
c. 12-17	0
d. 18-23	0
e. 24-44	0
f. 45-54	0
g. 55-69	0
h. 70+	0
TOTAL*	0

14. Source of Family Income	Number of Families***
a. Unduplicated # Families Reporting One or More Sources of Income	0
b. Unduplicated # Families Reporting Zero Income	0

9. Ethnicity/Race	Number of Persons*
I. Ethnicity	
a. Hispanic, Latino or Spanish origins	0
b. Not Hispanic, Latino or Spanish origins	0
TOTAL*	0

TOTAL*** Unduplicated # Families Reporting One or More Sources of Income or Zero Income. **0**

Below, please report the total # of Families identifying the applicable sources of income

II. Race	
a. White	0
b. Black or African American	0
c. American Indian or Alaska Native	0
d. Asian	0
e. Native Hawaiian and Other Pacific Islander	0
f. Other	0
g. Multi-Race (any two or more of the above)	0
TOTAL*	0

c. TANF	0
d. SSI	0
e. Social Security	0
f. Pension	0
g. General Assistance	0
h. Unemployment Insurance	0
i. Employment + Other	0
j. Employment Only	0
k. Other	0
I. Total (items c-k)	0

10. Education Levels of Adults #	Number of Persons*
(# for adults 24 years or Older only)	
a. 0-8	0
b. 9-12/Non-Graduate	0
c. High School Graduate/GED	0
d. 12+ Some Post Secondary	0
e. 2 or 4 years College Graduate	0
TOTAL**	0

15. Level of Family Income	Number of Families***
((% of HHS Guideline)	
a. Up to 50%	0
b. 51% to 75%	0
c. 76% to 100%	0
d. 101% to 125%	0
e. 126% to 150%	0
f. 151% to 175%	0
g. 176% to 200%	0
h. 201% and over	0
TOTAL***	0

11. Other Characteristics	Number of Persons*		
	Yes	No	Total*
a. Health Insurance	0	0	0
b. Disabled	0	0	0

12. Family Type	Number of Families***
a. Single Parent Female	0
b. Single Parent Male	0
c. Two Parent Household	0

16. Housing	Number of Families***
a. Own	0
b. Rent	0
c. Homeless	0
d. Other†	0
TOTAL***	0

d. Single Person****
e. Two Adults NO Children
f. Other
TOTAL***

0

e. †Please describe housing situations included in 16.d Other:

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* The sum of this category should not exceed the value of Item 3
**The sum of this category should not exceed the value of Items 8e-h
*** The sum of this category should not exceed the value of Item 5
**** #12d & #13a should not have large variances between reported numbers

Section G. Program Participant Characteristics

Agency Reporting:

Comments

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

National Performance Indicator 1.1

Employment

The number and percentage of low-income participants who get a job or become self-employed as a result of Community Action Assistance, as measured by one or more of the following:	I.) Number of Participants Enrolled in Program(s) (#)	II.) Number of Participants Expected to Achieve Outcome in Reporting Period (Target) (#)	III.) Number of Participants Achieving Outcome in Reporting Period (Actual) (#)	IV.) Percentage Achieving Outcome in Reporting Period [III / II = IV] (%)
A. Unemployed and obtained a job				#DIV/0!
B. Employed and maintained a job for at least 90 days				#DIV/0!
C. Employed and obtained an increase in employment income and/or benefits				#DIV/0!
D. Achieved "living wage" employment and/or benefits				#DIV/0!

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

				#DIV/0!
				#DIV/0!
				#DIV/0!

Comments

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

National Performance Indicator 1.2

Employment Supports

The number of low-income participants for whom barriers to initial or continuous employment are reduced or eliminated through assistance from Community Action, as measured by one or more of the following:	I.) Number of Participants Enrolled in Program(s) (#)	II.) Number of Participants Achieving Outcome in Reporting Period (Target) (#)
A. Obtained skills/competencies required for employment		
B. Completed ABE/GED and received certificate or diploma		
C. Completed post-secondary education program and obtained certificate or diploma		
D. Enrolled children in before or after school programs		
E. Obtained care for child or other dependant		
F. Obtained access to reliable transportation and/or driver's license		
G. Obtained health care services for themselves and/or family member		
H. Obtained and/or maintained safe and affordable housing		
I. Obtained food assistance		
J. Obtained non-emergency LIHEAP energy assistance		
K. Obtained non-emergency WX energy assistance		
L. Obtained other non-emergency energy assistance (State/local/private energy programs. Do not include LIHEAP or WX)		

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

Outcome of Efforts, FY 2015

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 1: Low-income people become more self-sufficient.

National Performance Indicator 1.2

Comments

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

National Performance Indicator 1.3

Employment Asset Enhancement and Utilization

The number and percentage of low-income households that achieve an increase in financial assets and/or financial skills as a result of Community Action assistance, and the aggregated amount of those assets and resources for all participants achieving the outcome, as measured by one or more of the following:	I.) Number of Participants Enrolled in Program(s) (#)	II.) Number of Participants Expected to Achieve Outcome in Reporting Period (Target) (#)	III.) Number of Participants Achieving Outcome in Reporting Period (Actual) (#)	IV.) Percentage Achieving Outcome in Reporting Period [III / II = IV] (%)	V.) Aggregated Dollar Amounts (Payments, Credits, or Savings) (\$)
Enhancement A. Number and percent of participants in tax preparation programs who qualified for any type of Federal or State tax credit and the expected aggregated dollar amount of credits				#DIV/0!	
Enhancement B. Number and percent of participants who obtained court-ordered child support payments and the expected annual aggregated dollar amount of payments				#DIV/0!	
Enhancement C. Number and percent of participants who were enrolled in telephone lifeline and/or energy discounts with the assistance of the agency and the expected aggregated dollar amount of savings				#DIV/0!	

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

				#DIV/0!	
				#DIV/0!	
				#DIV/0!	

Utilization D. Number and percent of participants demonstrating ability to complete and maintain a budget for over 90 days				#DIV/0!	
Utilization E. Number and percent of participants opening an Individual Development Account (IDA) or other savings account				#DIV/0!	
Utilization F. Number and percent of participants who increased their savings through IDA or other savings accounts and the aggregated amount of savings				#DIV/0!	
Utilization G. Number and percent of participants capitalizing a small business with accumulated IDA or other savings				#DIV/0!	
Utilization H. Number and percent of participants pursuing post-secondary education with accumulated IDA or other savings				#DIV/0!	
Utilization I. Number and percent of participants purchasing a home with accumulated IDA or other savings				#DIV/0!	
Utilization J. Number and percent of participants purchasing other assets with accumulated IDA or other savings				#DIV/0!	

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

				#DIV/0!	
				#DIV/0!	
				#DIV/0!	

Comments

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 2: The conditions in which low-income people live are improved.

National Performance Indicator 2.1

Community Improvement and Revitalization

Increase in, or safeguarding of, threatened opportunities and community resources or services for low-income people in the community as a result of Community Action projects/initiatives or advocacy with other public and private agencies, as measured by one or more of the following:	I.) Number of Projects or Initiatives (#)	II.) Number of Opportunities and/or Community Resources Preserved or Increased (#)
A. Jobs created, or saved, from reduction or elimination in the community		
B. Accessible "living wage" jobs created, or saved, from reduction or elimination in the community		
C. Safe and affordable housing units created in the community		
D. Safe and affordable housing units in the community preserved or improved through construction, weatherization or rehabilitation achieved by Community Action activity or advocacy		
E. Accessible safe and affordable health care services/facilities for low-income people created, or saved from reduction or elimination		
F. Accessible safe and affordable child care or child development placement opportunities for low-income families created, or saved from reduction or elimination		
G. Accessible before-school and after-school program placement opportunities for low-income families created, or saved from reduction or elimination		
H. Accessible new or expanded transportation resources, or those that are saved from reduction or elimination, that are available to low-income people, including public or private transportation		
I. Accessible or increased educational and training placement opportunities, or those that are saved from reduction or elimination, that are available for low-income people in the community, including vocational, literacy, and life skill training, ABE/GED, and post secondary education		

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

Outcome of Efforts, FY 2015

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 2: The conditions in which low-income people live are improved.

National Performance Indicator 2.1

Comments

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 2: The conditions in which low-income people live are improved.

National Performance Indicator 2.2

Community Quality of Life and Assets

The quality of life and assets in low-income neighborhoods are improved by Community Action initiative or advocacy, as measured by one or more of the following:	I.) Number of Program Initiatives or Advocacy Efforts (#)	II.) Number of Community Assets, Services, or Facilities Preserved or Increased (#)
A. Increases in community assets as a result of a change in law, regulation or policy, which results in improvements in quality of life and assets		
B. Increase in the availability or preservation of community facilities		
C. Increase in the availability or preservation of community services to improve public health and safety		
D. Increase in the availability or preservation of commercial services within low-income neighborhoods		
E. Increase in or preservation of neighborhood quality-of-life resources		

In the rows below, please include any additional indicators that were not captured above. Please describe these measures and be sure to include the unit being measured in the indicator language.

Comments

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National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 2: The conditions in which low-income people live are improved.

National Performance Indicator 2.3

Community Engagement

The number of community members working with Community Action to improve conditions in the community.	I.) Total Contribution by Community (#)
A. Number of community members mobilized by Community Action that participate in community revitalization and anti-poverty initiatives	
B. Number of volunteer hours donated to the agency (This will be ALL volunteer hours)	

Comments

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National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 3: Low-income people own a stake in their community.

National Performance Indicator 3.1

Community Enhancement through Maximum Feasible Participation

The number of volunteer hours donated to Community Action	I.) Total Number of Volunteer Hours (#)
A. Total number of volunteer hours donated by low-income individuals to Community Action (This is ONLY the number of volunteer hours from individuals who are low-income)	

Thus out of total volunteer hours reported in 2.3B, were from low income participants.

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

Comments

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National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 3: Low-income people own a stake in their community.

National Performance Indicator 3.2

Community Empowerment through Maximum Feasible Participation

The number of low-income people mobilized as a direct result of Community Action initiatives to engage in activities that support and promote their own well-being and that of their community, as measured by one or more of the following:	I.) Number of Low-Income People (#)
A. Number of low-income people participating in formal community organizations, government, boards or councils that provide input to decision-making and policy-setting through Community Action efforts	
B. Number of low-income people acquiring businesses in their community as a result of Community Action assistance	
C. Number of low-income people purchasing their own home in their community as a result of Community Action assistance	
D. Number of low-income people engaged in non-governance community activities or groups created or supported by Community Action	

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

Comments

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National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 4: Partnerships among supporters and providers of services to low-income people are achieved

National Performance Indicator 4.1

Expanding Opportunities through Community-Wide Partnerships

The number of organizations, both public and private, that Community Action actively works with to expand resources and opportunities in order to achieve family and community outcomes.	I.) Unduplicated Number of Organizations(#)	II.) Number of Partnerships(#)
A. Non-Profit		
B. Faith Based		
C. Local Government		
D. State Government		
E. Federal Government		
F. For-Profit Business or Corporation		
G. Consortiums/Collaboration		
H. Housing Consortiums/Collaboration		
I. School Districts		
J. Institutions of postsecondary education/training		
K. Financial/Banking Institutions		
L. Health Service Institutions		
M. State wide associations or collaborations		

In the rows below, please add other types of partners with which your CAA has formed relationships that were not captured above. Please describe these partnerships in the comments box.

N. Total number of organizations and total number of partnerships CAAs work with to promote family and community outcomes (automatically calculates)	0	0
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Comments

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National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 5: Agencies increase their capacity to achieve results

National Performance Indicator 5.1

Agency Development

The number of human capital resources available to Community Action that increase agency capacity to achieve family and community outcomes, as measured by one or more of the following:	I.) Resources in Agency (#)
A. . Number of Certified Community Action Professionals	
B. Number of Nationally Certified ROMA Trainers	
C. Number of Family Development Certified Staff	
D. Number of Child Development Certified Staff	
E. Number of staff attending trainings	
F. Number of Board Members attending trainings	
G. Hours of staff in trainings	
H. Hours of Board Members in trainings	

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

Comments

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National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 6: Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments

National Performance Indicator 6.1

Independent Living

The number of vulnerable individuals receiving services from Community Action who maintain an independent living situation as a result of those services:	I.) Number of Vulnerable Individuals Living Independently (#)	
A. Senior Citizens (seniors can be reported twice, once under Senior Citizens and again if they are disabled under Individuals with Disabilities, ages 55-over)		
B. Individuals with Disabilities		
Ages	0-17	
	18-54	
	55-over	
	Age Unknown	
TOTAL individuals with disabilities (automatically calculates)	0	

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

Comments

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 6: Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments

National Performance Indicator 6.2

Emergency Assistance

The number of low-income individuals served by Community Action who sought emergency assistance and the number of those individuals for whom assistance was provided, including such services as:	I.) Number of Individuals Seeking Assistance (#)	II.) Number of Individuals Receiving Assistance (#)
A. Emergency Food		
B. Emergency fuel or utility payments funded by LIHEAP or other public and private funding sources		
C. Emergency Rent or Mortgage Assistance		
D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)		
E. Emergency Temporary Shelter		
F. Emergency Medical Care		
G. Emergency Protection from Violence		
H. Emergency Legal Assistance		
I. Emergency Transportation		
J. Emergency Disaster Relief		
K. Emergency Clothing		

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

Comments

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 6: Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments

National Performance Indicator 6.3

Child and Family Development

The number and percentage of all infants, children, youth, parents, and other adults participating in developmental or enrichment programs who achieve program goals, as measured by one or more of the following:	I.) Number of Participants Enrolled in Program(s) (#)	II.) Number of Participants Expected to Achieve Outcome in Reporting Period (Target) (#)	III.) Number of Participants Achieving Outcome in Reporting Period (Actual) (#)	IV.) Percentage Achieving Outcome in Reporting Period [III / II = IV] (%)
Infant and Child A. Infants and children obtain age appropriate immunizations, medical, and dental care				#DIV/0!
Infant and Child B. Infant and child health and physical development are improved as a result of adequate nutrition				#DIV/0!
Infant and Child C. Children participate in pre-school activities to develop school readiness skills				#DIV/0!
Infant and Child D. Children who participate in pre-school activities are developmentally ready to enter Kindergarten or 1st Grade				#DIV/0!
Youth E. Youth improve health and physical development				#DIV/0!
Youth F. Youth improve social/emotional development				#DIV/0!
Youth G. Youth avoid risk taking behavior for a defined period of time				#DIV/0!
Youth H. Youth have reduced involvement with criminal justice system				#DIV/0!
Youth I. Youth increase academic, athletic, or social skills for school success				#DIV/0!
Adult J. Parents and other adults learn and exhibit improved parenting skills				#DIV/0!
Adult K. Parents and other adults learn and exhibit improved family functioning skills				#DIV/0!

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

				#DIV/0!
				#DIV/0!

Outcome of Efforts, FY 2015

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 6: Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments

National Performance Indicator 6.3

Comments

National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 6: Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments

National Performance Indicator 6.4

Family Supports (Seniors, Disabled, and Caregivers)

The number of low-income individuals served by Community Action who sought emergency assistance and the number of those individuals for whom assistance was provided, including such services as:	I.) Number of Individuals Seeking Assistance (#)	II.) Number of Individuals Receiving Assistance (#)
A. Enrolled children in before or after school programs		
B. Obtained care for child or other dependant		
C. Obtained access to reliable transportation and/or driver's license		
D. Obtained health care services for themselves and/or family member		
E. Obtained and/or maintained safe and affordable housing		
F. Obtained food assistance		
G. Obtained non-emergency LIHEAP energy assistance		
H. Obtained non-emergency WX energy assistance		
I. Obtained other non-emergency energy assistance (State/local/private energy programs. Do not include LIHEAP or WX)		

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator

Comments

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National Performance Indicators - Agency Level Forms

Name of Agency Reporting:

0

Goal 6: Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments

National Performance Indicator 6.5

Service Counts

The number of services provided to low-income individuals and/or families, as measured by one or more of the following:	I.) Number of Services (#)
A. Food Boxes	
B. Pounds of Food	
C. Units of Clothing	
D. Rides Provided	
E. Information and Referral Calls	

In the rows below, please include any additional indicators that were not captured above. Please describe these measures in the comments box and be sure to include the unit being measured in the indicator language.

Comments

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